Maqasidi Leadership of Minority Religions Figure for Maintaining Tolerance in Manado, Indonesia

Feiby Ismail  
IAIN Manado Indonesia  
e-mail: feibyismail@iain-manado.ac.id

Zainal Arifin  
UIN Sunan Kalijaga Yogyakarta Indonesia  
e-mail: zainal.arifin@suka.ac.id

Sri Rahmi  
UIN ar-Raniry Banda Aceh Indonesia  
e-mail: srirahmi@ar-raniry.ac.id

DOI: 10.14421/jpi.2020.92.149-172
Received: 11 August 2020  |  Revised: 28 October 2020  |  Approved: 07 December 2020

Abstract

Manado’s Muslim minority mindset stops social, political, and religious activities. Although Islam is the second-largest religion after Protestantism, this mindset can be seen by the impression that Manado is a ‘Christian City’ known as the “Tower of a Thousand Churches.” This article describes the strategy of minority religious leaders (Islam) in tolerating the perspective of Maqsid al-Syari’ah. The research data was collected through observation and in-depth interviews with religious leaders from the Islamic boarding school Kiai, IAIN Manado lecturers, and Muslim youth. The research findings show that first, the values of religious tolerance in Manado have developed in the form of slogans, such as “Torang Samua Basudara,” “Torang Samua Ciptaan Tuhan,” and “Si Tou Timou Tumou Tou,” second, the strategy of Islamic religious leaders in maintaining tolerance through (1) mutual respect for beliefs, (2) fighting for religious teachers and places of worship (mushola) in public schools, (3) creating dialogue forums between religious communities, (4) enlivening Islamic syi’ar, such as majlis taklim, the graduation ceremony for students from all over North Sulawesi, and (5) halal certification. This finding has implications for the Maqasidi type for religious minority leaders in tolerance to protect Muslims’ faith.

Keywords: Leadership, Maqasidi, Minority Muslims, Manado
Abstrak


Kata Kunci: Kepemimpinan, Maqasidi, Muslim Minoritas, Manado

Introduction

The condition of religious minorities in society often creates injustice, conflict, inferiority in social, political, and religious practice in public spaces. Burning churches, mosques, monasteries, and other worship places is a form of conflict between religious communities, often triggered by the majority’s interests to control the minority. This study will explain the strategies of minority religious leaders (Islam) in Manado in maintaining tolerance to the perspective of Maqasid al-Syari’ah. In this study, religious leaders were Islamic boarding school Kiai, IAIN Manado lecturers, Islamic youth leaders such as the Masjid Youth Association (Prima) and the Indonesian Mosque Youth Communication Board (BKPRMI).

Religious leaders in Islam are often referred to as scholars (Ulama), ustadz, Kiai, Teungku, or titles given by the community. They have extraordinary influence and charisma in the development of Islamic educational institutions and social change. For example, Horikoshi explains that scholars’ role and charismatic Kiai in West Java are very influential in
shaping Muslims’ great togetherness\textsuperscript{1}. Suprapto’s research explains that Tuan Guru and Pedanda (Hindu religious leaders) have a significant influence on social change, which has succeeded in creating peace in several social riots in Lombok, such as calming worshipers, localizing conflict issues, reminding families (communities) to exercise restraint, and socializing harmony values in religion\textsuperscript{2}.

This research focuses on the Kiai (Ulama) role as supporting actors of tolerance in the minority Muslim community in Manado, North Sulawesi. As a community figure, the Kiai has such a central role in realizing religious life’s benefit. According to Arifin, kiai’s leadership pattern is so central and almost glorified\textsuperscript{3}, charismatic\textsuperscript{4}, democratic\textsuperscript{5}, and as an absolute source of power (authority) in the life of pesantren (Islamic boarding school)\textsuperscript{6}. The change in Kiai’s leadership authority from a single charismatic pattern towards the collective\textsuperscript{7} is influenced by the inclusion of the general education system (schools/madrasas in the pesantren environment) the Ulama or the Kiai\textsuperscript{8} based on the national curriculum\textsuperscript{9}. The shift of charismatic-traditional Kiai leadership to rational refers to collective leadership, higher levels of community participation, more complex organizational structures, leadership does not lead to one individual but instead leads to the institution, and leadership mechanisms are managed managerially\textsuperscript{10}.

\begin{footnotesize}
\begin{enumerate}
\item Imron Arifin, Kepemimpinan kiai: kasus Pondok Pesantren Tebuireng (Malang: Kalimasahada Press, 1993), 154.
\item Mastuhu, Dinamika Sistem Pendidikan Pesantren: Suatu Kajian Tentang Unsur dan Nilai Sistem Pendidikan Pesantren (Jakarta: INIS, 1994), 84.
\item Muhtarom, Reproduksi Ulama di Era Globalisasi: Resistansi Tradisional Islam (Pustaka Pelajar, 2005), 152–53.
\item Zamakhsyari Dhofer, Tradisi Pesantren: Studi Pandangan Hidup Kyai dan Visinya Mengenai Masa Depan Indonesia (Jakarta: LP3ES, 2011), 93–94.
\item Sukamto, Kepemimpinan Kiai dalam Pesantren (Jakarta: LP3ES, 1999), 18.
\item Sukamto, Kepemimpinan Kiai dalam Pesantren, 18.
\end{enumerate}
\end{footnotesize}
The kiai’s leadership has an extraordinary impact and influence on the religious understanding of the santri. Zainal Arifin explained that traditional pesantren had more influence on a religious understanding of santri than on modern pesantren because the tradition of freedom of thought in modern pesantren provided opportunities for santri (alumni) to have a different understanding from the Kiai. Beside, the Kiai also has a role as a cultural broker, denominator of religious ideology a transformational figure who can select and socialize the values and integrity of pesantren. According to Abdurrahman Wahid (Dawam Rahardjo, ed.), the Kiai also has absolute power, a source of inspiration, and moral support for their students. This power comes from a combination of Islamic education (tradition) and charisma or charismatic leadership.

This research focuses on how the Kiai’s role is in creating tolerance values in the Muslim minority town of Manado, placing this study with previous studies of Kiai leadership. Initially, this study was conducted by interviewing several Kiai at the Manado City boarding school. Then the research develops by interviewing several Muslim figures (Ulama) involved in several Islamic education organizations and institutions.

This study uses the Maqasid al-Syari’ah approach. Maqasid al-Syari’ah consists of two words, Maqasid, which means goals, and syari’ah. The definition of syari’ah often overlaps with fiqh. Syari’ah is (1) the law revealed by God in the Qur’an and Sunnah, (2) is absolute and does not change, and (3) is mainly general, while fiqh is (1) law concluded from syari’ah to respond to specific situations, (2) changes with the situation and conditions in which it is

16 Sukamto, Kepemimpinan Kiai dalam Pesantren, 23.
applied, and (3) is specific according to the situation. Based on this understanding, syari’ah means the laws of God summarized in the Qur’an and Hadith, which are still general, while fiqh is the result (product) of the process of understanding (interpreting) the Qur’an and Hadith to answer problems that always change according to the era, place, situation, and tradition.

In this study, the researcher used Maqasid al-Syari’ah as a doctrine and method for analyzing the Kiai leadership in realizing the benefits of tolerance in Muslim minorities in the city of Manado. Maqasid as a doctrine intends to achieve, guarantee, and preserve the benefit of humans, especially Muslims who have the following three priority scales: (1) al-dharuriyah (primary, which includes the protection of religion (faith), soul, mind, wealth, and offspring), (2) al-hajiyah (secondary), and (3) al-tahsiniyah (tertiary). Maqasid al-Syari’ah wants to establish that the purpose of Syari’ah presence is not for the sake of Allah, but for the benefit of humans to be happy in the world and the Hereafter. Meanwhile, Maqasid as a method is meant to analyze the kiai’s leadership model on Muslim minorities in the city of Manado in maintaining the three benefits above.

Abd. H.B Yusuf explained that the Maqasid theory’s evolution could be found at the Prophet Muhammad’s time, namely a law order based on the concept of “Taysir” (facilitate or facilitate). The scholar (Ulama) who pioneered the study of Maqasid was Abūbakr al-Qaffāl al-Shashi (d. 365) from the Syafi’i school of thought with his book "Mahasin al-Syari‘ah" to explain the virtues and goals of the shari‘ah. Another scholar who became a pioneer was Abu al-Hasan al-Amiri (d. 381), who discussed Islam’s virtues according to the pillars of worship in the sixth chapter of his book, "al-i’lam bi manaqib al-Islam." 

---

21 Wahyudi, Ushul fikih versus hermeneutika, 48.
22 A. al-Qaffal. Shashi, Mahasin Al-Syari’ah, 1902.
'Amiri’s contribution was to classify maqasid into five categories, which al-Juwayni and Al-Ghazali later refined. Imam al-Juwayni developed the Maqasid theory into three categories: dharuriyyah, hajjiyyah, and tahsiniiyyah, widely accepted by his students al-Ghazali, al-Razi, al-Amidi, al-Qarafi, al-Shathibi, and Ibn Ashur in the period modern.

The study of Maqasid al-Syari’ah as an approach is widely used to discuss Islamic legal or economic practices and human rights. First, Abdurrahman Kasdi explained that human rights studies’ focus is a human benefit, which can be classified as the most important, essential, and less critical. This author offers a Maqasid approach implemented with Yusuf Qaradhawi’s fiqh aulawiyyat (priority) to implement human rights in Islamic thought.

Second, Ahmad Wira et al. use the Maqasid al-Syari’ah index to measure the Sharia Business Unit of Bank Nagari’s performance. The author uses Abu Zahrah’s three scales of Maqasid, which include (1) educating individuals (tahdhib al-Fard), (2) enforcement of justice (iqamah al-adl), and (3) realizing maslahat (jalb al-maslahah). These three scales serve as the Maqasid al-Syari’ah index to measure the Syariah Business Unit of Bank Nagari’s performance. This study concludes that (1) the low Maqasid al-Syari’ah index of Syariah Business Unit of Bank Nagari (11.52%) is influenced by the low level of financing in the real sector, (2) zakat provided by the unit has not been performed optimally, and (3) the intensity of education and research that leads to Syariah has also never been performed independently because it still depends on the primary policy.

Third, the Maqasid al-Syari’ah approach can also be used as a tool of analysis to discuss Islamic politics. Maimunah, in her library study, explained

---

that the dimension of maintaining the unity of the ummah (hifz al-ummah) could be used as a basis in maintaining the integrity and unity of the Unitary State of the Republic of Indonesia (NKRI) as a political goal in Islam to create a better society (maslahah). The author quotes the concept of hifz al-ummah from Hamka Haq that Maqasid al-Syari’ah in the state’s life requires hifz al-ummah.

From the three studies above, this research has a different focus of study. This study’s focus is using the Maqasid al-Syari’ah approach to analyze the kiai’s leadership model in maintaining the benefits of religious tolerance in minority Muslim communities in the city of Manado. This study’s results in describing the values of tolerance and Muslim leaders’ efforts (figures) in maintaining tolerance between religious communities offer a model of Islamic leadership in the Muslim minority community in Manado. The perspective of Maqasid al-Syari’ah is called the Maqasid leader, the leadership model that seeks to preserve the religious minority Muslim community from things that damage the beliefs of Muslims.

The term tolerance in Webster’s dictionary means “freedom (to tolerate) the opinion of others and exercise patience with others. In Arabic, tolerance is called tasamuh, which means to allow something to allow, to facilitate everyone else. Tolerance is an attitude that accepts the existence of attributes, attitudes, beliefs, or behavior of other individuals or groups in the political, moral, and social fields.

The definition of tolerance according to UNESCO 1995 in the ‘Declaration of Principles on Tolerance’ explains that tolerance is respect, acceptance, and respect for the world’s cultural wealth ..., tolerance is harmony in differences, not only a moral obligation but also a political and legal
obligation ... and tolerance is a virtue. It makes peace possible and contributes to the replacement of a culture of war with a peace culture32.

The Al-Quran supports religious tolerance in Islam. The verses of Makiyah explain religious tolerance in persuasive theology that invites peaceful and civilized life. While the Madaniyah verses (Surah al-An’am [6]: 108, al-Rum [30]: 22, QS. Al-Kafirun [109]: 1-6, QS. Saba’ [34]: 25-26) contains the meaning of the prohibition of insulting other religious beliefs and symbols, respecting differences, and respecting the principles of diversity in the form of differences in language, skin color which is a sign of God’s power (Muhtador, 2017, p. 196). The Al-Quran prohibits coercion in religion (QS. Al-Baqarah [2]: 256), the mission of the Prophet and apostle is not to impose religion but only convey religious treatises (QS. Asy-Shura [42]: 48), and al- The Qur’an also forbids curse worship of other religions (QS. Al-An’am [6]: 108).

This research is a qualitative research that combines a literature review with field research in Manado City on 24-29 August 2018. Researchers conducted interviews with Islamic minority religious leaders such as Kiai, ulama, community leaders, lecturers. The researcher also made observations about the socio-religious conditions and places of worship in Manado and Minahasa, such as Islamic boarding schools, Islamic universities (IAIN Manado), madrasas, and churches. Using a qualitative approach because it is based on a natural setting, is descriptive, goes through a process, uses inductive data, and looks for meaning33.

Determination of data sources using purposive sampling technique to the people who are considered best understand the object under study34. In this study, researchers interviewed and observed at Darul Istiqomah Orphanage Islamic Boarding School (KH Muyassir, Lc), As-Salam Islamic Boarding School (KH. Ahmad Junaedy, Lc., M.Pd.), and Hidayatullah Islamic Boarding School in Tomohon. He also interviewed Islamic organizations

34 Sugiyono, Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, Dan R&D (Bandung: Alfabeta, 2010), 300.
(Mardan Umar, M.Pd from Prima) and lecturers at IAIN Manado (Dr. Ardianto, M.Pd.). Data analysis used interactive techniques, Miles, and Huberman, by reducing data from literature and field studies, then narrated and concluded. The conclusions are then discussed with the theory.

This study was conducted by studying several references and field studies in the city of Manado on August 24-29, 2018, by interviewing several Kiai (Ulama) and observing socio-religious conditions. Determination of data sources is using purposive sampling technique to those who are considered to understand the object under this study best. In this study, the researcher performed interviews and observations in Darul Istiqomah Orphanage Boarding School (KH Muyassir, Lc), As-Salam Islamic Boarding School (KH Ahmad Junaedy, Lc., M.Pd), and Hidayatullah Islamic Boarding School in Kota Tomohon. The researcher also interviewed Islamic organization leaders (Mardan Umar, M.Pd from Prima) and lecturers at IAIN Manado (Dr. Ardianto).

**The Social-Religious Conditions of The City of Manado**

Manado is one of the cities that has been dubbed as the “City of Tolerance.” Manado has been equated with “The City of Brotherly Love,” which has the following slogans since becoming the destination city of conflict areas in Eastern Indonesia (Ambon, Ternate, and Poso), “Torang Samua Basudara (We are all brothers and sisters)” (coined by the Governor of EE Mangindaan) and “Torang Samua Ciptaan Tuhan (we are all creations of God)” (coined by Governor Olly Dodokambey). This slogan is in line with Sam Ratulangi’s philosophy, “*Si Tou Timou Tumou Tou,*” which means “human beings live by humanizing other human beings,” which portrays a tolerant, constructive, secret, and respectful society.

These values have become the local wisdom of the Manado people who support life of religious tolerance. According to Haryanto, local wisdom can be a social cohesion in life across religions, beliefs, and even cultures to color

---

36 Sugiyono, *Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, Dan R&D*.
together dynamically and peacefully in a multicultural society. Local wisdom that grows in the city of Manado is a form of awareness in diversity that human beings are human brothers and sisters. This awareness of ‘unity in diversity,’ according to Nurlan Balpanov et al., Strengthens tolerance in a multi-ethnic society, which is not enough just by recognizing differences in culture, religion, and belief.

Some harmonious socio-religious conditions in the city of Manado can be observed from the many worship places built side by side, especially churches and mosques. The number of churches dominates, for example, the Evangelical Christian Church in Minahasa (GMIM), the Pentecostal Church in Indonesia (GPDI), and the Adventist Church. Therefore, the city of Manado is dubbed the “Tower of a Thousand Churches.” Togetherness between religious communities is also harmonious, one of which is found in the Jalan Roda Manado community, where every religious community can sit together and talk about their teachings without triggering conflict.

Religious tolerance in the city of Manado is still available, although it cannot be denied that there is still suspicion among religious communities (Hasan et al., 2018, p. 1). Therefore, to support the life of religious tolerance in multi-ethnic and plural societies, the application of Wasatiyyah (moderate) values is needed in Islam’s teachings. Being moderate is meaningless without having an apparent attitude and truth in religion, but still avoiding excessive attitude in observing religious practices.

---


The Government of Manado City also adopted the Mapalus (cooperation) culture of Minahasa by forming the Organization of Interfaith Cooperation Agency (BKSAUA) and the Interfaith Consultative Body (BAMAG), which were tasked with working together to build two-way communication between religious leaders and the people. Community organizations that have joined the organizations, among others, are GP Ansor, PMII, HMI, Mangini Brigade, Legium Christum, Chinese Family Association. The result arises the same perception on the importance of a peaceful life built on tolerance. Sympathetic actions often performed by adherents of different religions maintain security and ease and distribute flowers during Christmas worship in the Church and secure Eid Al-Fitr Prayers’ implementation\textsuperscript{44}. During Eid al-Adha, the As-Salam Islamic Boarding School distributed sacrificial meat to non-Muslims \textsuperscript{45} and some non-Muslims distributed “sembako (the nine basic needs)” Darul Istiqomah Islamic Boarding School\textsuperscript{46}.

**Muslim Minority**

The Muslim minority, according to Taj Al-Sirr Ahmad Harran, is a group of Muslims who live under the authority of a Non-Muslim government in the middle of a non-Muslim majority\textsuperscript{47}. Mindset as “Minority Muslims” is still imprinted on some Muslims in the city of Manado. If viewed from the number of Muslims based on data from Statistics Indonesia (BPS) in 2010, the number of Muslims was 128,483 (the second largest number after Christianity), around 37 – 40% are Muslims, and the remaining 60% consisted of Protestant Christians, Catholics, Hinduism, Buddhism, and Confucianism. In Manado, there are also four pesantren: Darul Istiqomah, As-Salam, Pondok Karya Pembangunan (PKP), and al-Khairat\textsuperscript{48}.

The minority mindset in some Muslims’ minds is also pointed out because there is still an impression that Manado is a ‘Christian City.’ Non-Muslims fill positions (leaders) in local government and state schools, and

\textsuperscript{44} Suleman, “Keberagaman Budaya Dan Agama Di Kota Manado,” 59.
\textsuperscript{45} interview with KH. Ahmad Junaedy, August 27, 2019
\textsuperscript{46} interview with KH Muyassir, August 24 2019
\textsuperscript{47} Taj al-Sirr Ahmad Harran, Hadlir Al’Alam al-Islami (Riyadh: Maktabah al-Malik Fahd, 2001), 158.
\textsuperscript{48} Interview with K.H Muyassir, 24 August 2018
there is no mosque (mosque), only a prayer room for all religions. Besides, the ratio of Islamic religion teachers is also inadequate compared to the number of Muslim students.

**Minority Religion’s Strategy in Maintaining Tolerance**

According to Geertz’s thesis, religion can create social integrity and harmony, and conflict in society. So, religious leaders’ role is needed in maintaining the maslahat of religious tolerance, especially for minority communities. Tolerance in Islam does not mean being syncretic (a process of combining ideologies, religious traditions, or beliefs), but respecting each other and not considering all religions the same. So, there are common boundaries that can and cannot be violated.

Muslims themselves tend to be tolerant in their socio-political life, except those with a textualist-traditionalist understanding of Islam. In essence, the Quran teachings, prophetic traditions, and early Muslim rulers support that Islam plays a vital role in promoting tolerance. Dialogue and interreligious harmony. Religious tolerance is a manifestation of moderate Islamic understanding. People who understand Islam in moderation are more tolerant of different opinions, prevent violence and prioritize thinking and dialogue.

---

49 Interview with Dr. Ardianto, 27 August 2019
50 Interview with Ismail, August 25, 2018
52 Ibid., 41.
In essence, Muslims tend to be tolerant in socio-political life, except those who have a textualist-traditionalist understanding of Islam\textsuperscript{57}. However, the essence of the Qur’anic teachings, prophetic traditions, and early Muslim rulers supported that Islam played an important role in promoting tolerance, dialogue, and interfaith harmony\textsuperscript{58}.

In essence, all religions teach harmony, peace, compassion, and cooperation between humans in social tasks. Differences in religion, ethnicity, race are part of sunnatullah, so that we are required to know each other and compete in goodness. As Allah SWT says in QS. Yunus [10]: 99, QS. al-Hujurat [49]: 13, and QS. al-Baqarah [2]: 148. However, misunderstandings in understanding religion often lead to radicalism and extremism by religious adherents, resulting in phobias and even encouraging people to leave religion (Atheists) because they are disappointed with some religious behavior followers.

In Manado, Kiai or ulama play an essential role in maintaining the benefits of tolerance between religious communities. In this article, the researcher found the following Kiai (Ulama) efforts in realizing the benefits of religious tolerance for minority Muslims: First is respecting each other’s religious beliefs. The construction of places of worship in the city of Manado seems to have a form of ‘competition,’ especially between churches (Christians) and mosques/pesantren (Islam). Even so, they can coexist in everyday relationships. For example, the Kiai of Pesantren Darul Istiqomah strictly forbids students from engaging in Non-Muslim religious processions but is tolerant of association. Even the pesantren yard is commonly used for parking by Church worshipers\textsuperscript{59}.

The tolerant attitude of the people of Manado City in respecting their respective beliefs is manifested in respect in carrying out their respective worship, such as when the Non-Muslim community guards the Eid al-Adha prayer and when the Muslim community guards Christmas\textsuperscript{60}. The culture of tolerance in worship can also be seen when the “Ketupat Day” after Eid is held.

\textsuperscript{57} Altınoğlu, “Religious Commitment or a Textualist-Traditionalist Understanding of Islam?,” 1.
\textsuperscript{58} Elius et al., “Islam as a Religion of Tolerance and Dialogue,” 96.
\textsuperscript{59} Interview with K.H Muyassir, 25 August 2018
\textsuperscript{60} Interview with Dr. Ardianto, August 27 2018
with various activities, even every resident’s house, both Muslims and non-Muslims, provides ketupat dishes for all residents. This “Ketupat” culture is similar in Java because Javanese Islam heavily influences Islam’s practice in Manado. For example, in Minahasa, it is known as Javanese-Tondano Islam (JATON)\(^{61}\). Javanese-Tondano Muslims (JATON) are Javanese-Muslim fighters whom the Dutch exiled in 1829 on the northern tip of Sulawesi. In the end, they created a Muslim village in the middle of the Christian Minahasa area, so that it was known as the Javanese-Tondano Muslim settlement (JATON) \(^{62}\).

The second supports Islamic Religion (PAI) teachers and prayer rooms for Islamic children in public schools. Non-Muslims lead the majority of public schools in the city of Manado. The unavailability of worship places (prayer rooms) and PAI teachers’ shortage encourages students’ parents and guardians to provide adequate prayer rooms and PAI teachers. A public school already has a new mosque is SMAN 1, while other schools only provided prayer rooms for all religions\(^{63}\).

The provision of Islamic Religious Education (PAI) teachers and adequate places of worship for Muslim students is critical to maintaining the benefit of religion (hifd al-din). The problem of minority communities is that their rights to practice religion are neglected, so it also happens in schools where students are a minority. Maqasidi leaders always fight for students’ rights to practice religion properly so that the government or schools need to provide Islamic Education teachers and adequate places of worship.

Religious protection for students who do not get Islamic education teachers and the right worship places is essential to maintain students’ diversity. According to M. Quraish Shihab, preservation (protection) of religion requires increasing the understanding of religious people towards their religious teachings and fortifying them from any defilement or the influence of its purity \(^{64}\). In the Quran, it has also been regulated how Muslims must maintain their own beliefs while respecting the beliefs of other religious

\(^{61}\) Interview with K.H. Ahmad Junaedy, Lc., M.Pd., 27 August 2018


\(^{63}\) Interview with Dr. Ardianto, 27 August 2018

communities (QS Al-Kafirun [109]: 1-6), and there is no compulsion in religion (QS al-Baqarah [2]: 256).

The third is creating forums for dialogues between religious communities. One of them is a forum for youth interfaith dialogue. The North Sulawesi Regional Police on August 27, 2019, invited a meeting of interfaith youth leaders consisting of (1) Mosque Youth Association (Prima), (2) Indonesian Mosque Youth Communication Agency (BKPRMI), (3) Evangelical Christian Church in Minahasa (GMIM), (4) Pentecostal Church in Indonesia (GPDI), (5) Adventist Churches, and (6) Representatives of Indonesian Buddhists (Walubi) to actively participate in the Manado Fiesta 2018 with the theme “The Role of Interfaith Youth on North Sulawesi in Maintaining Religious Harmony in the Frame of NKRI.” The purpose of establishing a dialogue forum for interfaith youth leaders is to maintain religious tolerance and resolve conflicts. The presence of dialogue forums can minimize conflict and eliminate “suspicion” between religious communities. This forum can also be a bridge for mutual dialogue, so every religious community can observe their respective beliefs without fear of being a minority. Thus, the maintenance of religious minority Muslim communities in the city of Manado can be appropriately maintained.

Islam highly appreciates good relations with Non-Muslims as long as they do not fight, antagonize, or expel Muslims (QS. Al-Mumtahanah [60]: 8-9). Jauhar interprets this verse, so Muslims do good deeds and be fair to the Book’s People (non-Muslims). Islam allows to feed the people of the book and eat the slaughter as long as Allah does not forbid it. The basis for this action is QS. Al-Maidah [5]: 565.

Islam itself greatly appreciates good relations with Non-Muslims as long as it does not fight, hostile, or expel Muslims (QS. Al-Mumtahanah [60]: 8-9). Jauhar interprets this verse so that Muslims do good and be fair to the Book’s People (non-Muslims). Islam allows feeding the book’s people and feeding on its slaughter as long as Allah does not forbid it. The basis of this act is QS. Al-Maidah [5]: 566. Prophet Muhammad SAW was also sent to be a blessing for the whole world. (QS. Al-Anbiya ’[21]: 107) Moreover, he paid homage to non-

66 Ibid.
Muslim corpses. In a hadith, it is narrated, ‘when a group of people carrying a corpse passed in front of the Prophet, he stood up. The Companions asked, “Surely it is the corpse of a Jew, O Prophet? He replied, “Isn’t he also a soul (human)? ‘(HR. Bukhari) 67.

Fourth is encouraging Muslims to unite in the election of public leaders. Awareness of Muslims’ importance in public leadership to support religious benefits as a Muslim minority is essential. However, Muslims always fail to represent public leadership because of the mindset as a minority and the lack of unity between Islamic organizations 68. However, some scholars allow Non-Muslims to be leaders as long as they are not hostile to Muslims, following QS. Al-Mumtahanah [60]: 8-9 and QS. Ali Imran [3]: 118, for example, Muhammad Abduh 69 and M. Rasyid Ridha 70.

Wawan Gunawan explained Muhammad Abduh’s opinion that the verses of scholars who refuse to become non-Muslims as leaders (as in QS. Ali Imran [3]: 28, QS An-Nisa [4]: 144, QS Al-Maidah [5]): 51, and QS Al-Anfal [8]: 73) can not be denied the truth at all. What is not mentioned, said Abduh, that those who are prohibited (non-Muslims) from being elected are because they are hostile to Muslims 71. They are not hostile to Muslims, and together with Muslims in one state entity as citizens, they can be elected as head of state. Abduh based his argument with QS Al-Mumtahanah [60]: 7, 8, and 9. According to Abduh, the prohibition of lifting Non-Muslim leaders prohibits that is’illat, that is, if they are among those who misbehave, fight, expel or help others to expel Muslims. In the Tafsir al-Misbah Quraish Shihab explaining Rasyid Rida’s opinion, the choice of a leader in a non-Muslim (close friend) is conditional (non-Muslim) does not interfere and wants trouble for Muslims, and hate speech has emerged from them. M. Rasyid Ridla’s opinion is based on Q.S. Ali Imran [3]: 11872.

---

68 Interview with K. H Muyassir, 25 August 2018
71 Wahid, Fikih Kebinekaan, 322–23.
The fifth is to enliven the spread of Islam. The mindset of “Minority Muslims” often makes Muslims less confident in performing Islam’s teachings amid non-Muslim communities that make up the majority. For example, Mardan Umar once narrated that there had been a viral news story where a pair of [Muslim] husband and wife sang church songs in restaurants. According to Mardan Umar, that was part of his lack of confidence as a minority Muslim in Manado, although it was reported that the reason for the person to sing Christian hymns was to sustain his life with his wife and even to finance his studies at IAIN Manado. Many members of the person’s own family embrace Christianity.

The following are examples of the broadcast (sy’ar) of Islam that showcase a Kiai (Ulama): (1) actively participating in majlis ta’lim for Muslim communities, and even sending ustaz to remote areas such as in Bunaken to hold Qur’anic recitations or teachings to the Muslim minority community in Bunaken; (2) organizing Santri Graduations throughout North Sulawesi from Tsanawiyah (Islamic Junior High level) and Aliyah (Islamic Senior High level) from all Islamic boarding schools located in Graha Gubernuran in collaboration with the Ministry of Religion and several boarding schools as a form of “show of force” that pesantren exist. On October 22, 2018 (National Santri Day), there was also held a kirab/parade of santri by inviting officials and boarding schools throughout North Sulawesi (approximately 27 boarding schools); (3) Halal certification on food and beverages. The Islamic leadership of the city of Manado MUI has made efforts to preserve the minority Muslim community’s religion in the City of Manado by providing halal certificates for food circulating among the people.

Maqasidi Leadership of Minority Religions

In the Islamic tradition, such leaders as Kiai, ulama, or ustaz have a religious authority that can be used as a reference for Muslim communities. For Sutiyono, the Kiai became a role model (patron) for the students and the surrounding community (client) because of their abilities and religious

---

73 Interview with Mardan Umar M.Pd., 24 August 2018
74 https://www.youtube.com/watch?v=7p2pouOG-1Q
75 Interview with K.H Muyassir, 25 August 2018
76 Interview with K.H. Ahmad Junaedy, August 27, 2018
knowledge. Kiai is a figure who has a strong influence. Hence, the Kiai is very instrumental in providing knowledge about the nature of Islamic teachings and how to get along with non-Muslims and preserve religion (hifd al-din) from efforts to destroy the Islamic creed (belief) of Muslims as a minority group.

The Kiai must understand that the purpose of the presence of Islamic sharia (Maqasid al-Shari’ah) is to bring benefit, kindness, comfort, or peace to Muslims. On this basis, the Kiai (Ulama) of minority Muslims must strive to ascertain that Islam’s practice can be adequately performed without threats or vices that will befall Muslims. The term of the Muslim minority in this study is emphasized on a group of Muslims living in Manado, where Islam is a minority in terms of the number of followers. The condition as a minority community requires a soft strategy in practicing Islam without inviting horizontal conflicts with followers of other religions.

In this research, the Maqasid leader is an Islamic leadership model that seeks to preserve the religious minority Muslim community from things that damage Muslims’ beliefs. The following are the Maqasid leader’s efforts (Kiai) in realizing the benefits of religious tolerance in Muslim minorities in Manado. First is respecting each other’s religious beliefs by taking care of each other’s religious services to be safe from disturbances from people who damage tolerance in the city of Manado, such as non-Muslims safeguarding the implementation of Eid al-Adha prayers conducted by Muslims or vice versa. Second is the strive for PAI teachers and prayer rooms for Islamic children in Public Schools, which Non-Muslims generally lead, and save children who do not get Islamic religious teachers in schools by moving them to Pesantren (Islamic boarding schools). The third is creating dialogue forums between religious communities to strengthen brotherhood amongst religious communities as part of the city of Manado, known as the “City of Tolerance.” These forums are also supported by slogans that are always used as an inspiration for the people of Manado in interfaith relations, such as “Torang Samua Basudara,” “Torang Samua Ciptaan Tuhan,” and “Si Tou Timou Tumou

---

77 Sutiyono, Benturan Budaya Islam: Puritan & Sinkretis (Jakarta: Kompas, 2010), 48.
78 Yanwar Pribadi, “The Klebun, the Kiai and the Blater: Notes from Western Madura, Indonesia,” South East Asia Research 23, no. 3 (September 1, 2015): 310, doi:10.5367/sear.2015.0267.
“Tou.” Fourth is to strengthen the spread of Islamic Religion with majlis, tadzikir Akbar, the graduation of santri from North Sulawesi at the Tsanawiyah – Aliyah levels from several Islamic boarding schools in North Sulawesi, and fifth is halal certification, especially on food. Non-Muslim entrepreneurs also support this activity by requesting Halal certificates from MUI to be accepted by all Manado City people, mostly Muslims.

Conclusions

Based on an in-depth study of the results of in-depth interviews, observations, literature studies, and documentation, this study can be concluded as follows: First, the tolerance values developed in the city of Manado as “City of Tolerance” are emphasized in several slogans in the city of Manado and Minahasa such as “Torang Samua Basudara,” “Torang Samua Ciptaan Tuhan,” and “Si Tou Timou Tumou Tou” which means “humans live by humanizing other humans” (the philosophy of Dr. Sam Ratulangi’s). Second, the efforts that Islamic leaders have made in maintaining tolerance amongst religious communities in the city of Manado are as follows: (1) respecting each other’s religious beliefs, (2) striving for PAI teachers and prayer rooms for Islamic children in public schools, (3) creating dialogue forums between religions, (4) strengthening the spread of Islamic teachings, such as majlis taklim (recitations), Santri graduations throughout North Sulawesi, and (5) Halal certification. Third, Islamic leadership’s typology in the Muslim minority perspective of the Maqasid al-Syari’ah perspective is called the Maqasid leader.

Maqasid’s leadership is a leadership model that seeks to maintain the benefits of religious tolerance in Muslim minorities by protecting from associations that undermine Muslims’ beliefs (aqidah). The Maqasid leader seeks to provide knowledge about Islam’s teachings and establish relationships between religious communities to be guaranteed to implement religion following their respective beliefs. Preservation of religion is a primary dimension (Dharuriyah) in Maqasid al-Syari’ah, which must be maintained to realize the benefits of followers of Islam. From the five efforts made by Islamic leaders in the city of Manado, it can be explained that in addition to maintaining the religious minority Muslim community, the leaders also maintain tolerance between religious communities by establishing interfaith dialogues.
Acknowledgment

The researcher extends their Gratitude to the Institute for Research and Community Service (LP2M) of UIN Sunan Kalijaga Yogyakarta, which funded the research process in the 2018 budget year with the initial title ‘Leadership of Kiai in the Minority Muslim Community in the Darul Istimah Islamic Boarding School within the Perspective of Maqasid al-Syari’ah.

References


Jurnal Pendidikan Islam :: Volume 9, Number 2, December 2020/1442
P-ISSN : 2301-9166; E-ISSN : 2356-3877


