Deconstructing Cultural Stereotypes to Uncover Hidden Tourism Potentials

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ARTICLE INFO
Article history:
Received 24 April 2022
Revised 02-07 October 2022
Revised 21 February 2023
Accepted 13 March 2023
Available online 30 May 2023

KEYWORDS:
Cultural stereotypes
Deconstruction
Hofstede’s cultural dimensions
Matrilineal Minangkabau

ABSTRACT
People of Minangkabau descent in Indonesia have several negative stereotypes that have long developed in society. Not only can it disturb the psychological condition of these ethnic group members, but it can also trigger intercultural conflict. This condition does not help the local government promote West Sumatra as a cultural tourism destination. This study deconstructs the negative stereotypes in order to correct misperceptions that have occurred so far. The study tests Hofstede’s cultural dimensions in two ways; first is towards the deconstruction process of Minangkabau’s original traditional teachings. The second is towards the nuclear family configuration using ANOVA test to find the shifting cultural values. This study attempts to find the origin of the negative stereotypes and confirm it with the original traditional teachings. This study can ward off bad cultural stereotypes as it corrects misconceptions about the nature of the matrilineal Minangkabau culture. Besides elaborating on the cause of negative stereotypes, this study also finds out the origin of positive ones. They are known to have high social awareness, strong entrepreneurial abilities, and excellent leadership skills. Thanks to these three good stereotypes, the Minangkabau people can then produce crafts that are

To cite this article with APA Style:
INTRODUCTION

The stereotype attached to a person can have a good or bad effect on their image. Self-stereotypes related to one’s cultural background can have a massive impact on other people who have the same cultural background. Stereotypes can lead to a misperception of a culture that extends to the meaning of other values. The emergence of negative nicknames for the Minangkabau people, such as cunning and stingy, creates a bullying language that makes them feel embarrassed and uncomfortable. There is a superficial and misleading interpretation of how the Minangkabau should be imaged in the community. Besides the typical cultural stereotypes, the role of cultural distance, economic integration, and price competitiveness are three out of four components that relate to the behavior of tourists as consumers (Heriqbaldi et al., 2023). Consumer trust plays an important role in developing and maintaining long-term relationships in the tourism sector (Pinho et al., 2023).

When humans face something fickle and unknown beforehand, they tend to have stereotypes. Stereotypes arise because humans meet many strangers on unusual occasions, so stereotypes are his reaction to make it easier to remember things he does not know (O’Sullivan et al., 2006). Stereotypes have also been created by the media. It is a form of communication to elicit social codes adopted from cultural reflection, ideology, and gender patterns in the society (Astuti, 2016). In general, humans have a psychological need to group up and classify whatever they see because this world is too complex and dynamic to be understood in detail. Problems will arise when this grouping effort leads to overgeneralization, oversimplifying, and negative assessment of a particular community group (Stringer & Cassiday, 2009).

Stereotypes can be positive or negative. Various stereotypes have been pinned on Minangkabau people, including the habit of migrating, smart cooking men, the awak samo awak motto, rendang cooking (Nurmufida et al., 2017), the management of Minang restaurant workers, and so on. On Instagram, nearly 70 percent of the 126 respondents claimed to call their West Sumatra friends Padang People. This is because of the limited geographical knowledge. Besides, the positive stereotypes are that they are persistent, excel at trading, and care about higher education. Some negative stereotypes emerged, such as stingy, cunning, and the term Padang Bengkok (bent Padang). These stereotypes tend to narrow perceptions so that they can damage intercultural communication and lead to conflict because they tend to generalize a
group of people (Marzouki et al., 2020). Stereotypes about Minangkabau culture are often used as jokes by some people. From the tourism point of view, this condition can destroy the enthusiasm to provide the best service by people in groups affected by the negative stereotypes. It can create a discomfort feeling among tourists visiting West Sumatra. The stereotyping process may subtly affect the quality of interaction with others (Johnson, 2011) and it may affect the tourism industry (Avraham & Ketter, 2016). The brand warmth of Maninjau as a popular tourist destination adds value to the consumers, in this case the tourists (Kolbl et al., 2020).

This study identifies a link between the emergence of negative stereotypes and a shift in Minangkabau customary norms understanding. Therefore, it is important to select research locations in areas that are still fairly pure when applying Minangkabau’s customary rules. The Lake Maninjau region in the Province of West Sumatra was chosen as the research site, aside from being a well-known natural tourist destination. This area still follows the written and unwritten Minangkabau’s customary rules and are conveyed regularly by customary leaders through customary meetings. This serves as a basis for identifying discrepancies between traditional teachings and their application in the community.

This research clarifies and corrects misconceptions about the nature of Minangkabau culture, so as to ward off negative stereotypes about Minangkabau people in society. In terms of tourism, this description can restore cultural charm and generate interest, so that it becomes an asset that can be managed for the benefit of cultural tourism in West Sumatra. The deconstruction of indigenous cultural values and the diversity of their application in society can prove a shift event that has the potential to be the origin of negative stereotypes so far. This research provides data artifacts on contemporary Minangkabau culture which are excavated for the benefit of the cultural tourism industry. This data can then be processed as promotional material for cultural tourism in West Sumatra. The purpose of this study is to: (1) deconstruct the text in the customary teaching as the norms taught by the ancestors, (2) deconstruct the application of the customary teaching in some types of families.

Minangkabau people are known to be resilient, have strong trading spirit, prioritize higher education, and migrate. This soul was instilled by the ancestors and written about in several books of teachings such as Alam Terkembang Jadi Guru. Minangkabau people are currently taught to always be ready for uncertain conditions, especially about their family's financial problems. Of the six Hofstede’s cultural dimensions (Mintu, 1992) (Hofstede et al., 2010) (Hofstede, 2009) (Hofstede, 2012) (Phuong-Mai, 2015) (Maseland & van Hoorn, 2009), there are three that are closely related to some of the stereotypes discussed in this study. From Hofstede’s three indicators, the nature of Minangkabau cultural values can be seen and the shift in practice by the current Minangkabau people can be measured. The three indicators are:

1. **Uncertainty Avoidance Index (UAI);** individuals with high UAI scores tend to want certainty and give more respect to regulations.
2. **Long-Term Orientation (LTO);** relates to an interest attached to the future versus the past and present.
3. **Indulgence versus Restraint (IVR);** this component concerns the extent to
which an individual tries to control their desires and impulses.

Teachings from Alam Terkembang Jadi Guru (ATJG) which include the eight points of natural philosophies are stereotypes of the Minangkabau people. In this study, we will scrutinize three points such as: harga diri, awak samo awak, and hidup bertahan dan mempertahankan hidup. Minangkabau's philosophy of nature puts man as one of the elements whose status is the same as other elements, such as land, water, house, tribe, nagari (village), etc. This equation is due to the fact that humans individually and in groups need land, water, houses, tribes, and the nagari as they need other humans to fulfill their physical and spiritual needs (Stark, 2013)(Elfira, 2007). Herewith are the three of eight components of natural philosophies, namely:

1. Self-Esteem

Self-esteem is built up if it can match the greatness of others. "If you are weak then act according to your condition and ability without reducing your self-esteem". If you force yourself to match those who are more capable, then that is an impossibility. The generally accepted ethical standard in society is that when a person loses self-esteem, it is something to be ashamed of. Unforgivable humiliation, such as begging and slavery is tantamount to selling oneself or prostitution. There is no need to complain or cry over the difficulties of life as this can be disastrous.

2. Awak Samo Awak Pattern

This concept teaches the community not to put their own interests above the interests of their families; the nuclear, large and broad families. From this group, a shared identity is built as a representation of the characteristics of the people in it. The value of representation is very large, it will be very destructive if one person makes a mistake in a society. The core of this concept is that although the Minangkabau people have different interests and abilities, they have good and bad things that can lead to various possibilities, but they will never eliminate each other. From the sense of equality in life, there is a demand to always seiyasekata. With the same rights and obligations, led by mamak pusako (mamak pusako is a tribal leader who calls all his tribal members as nephews) who guides all his nephews. Mamak Pusako also prioritizes consensus and underlies all of its decisions based on compliance and appropriateness, so that all problems can be resolved properly.

3. Surviving Life and Staying Alive

Humans must be able to adapt to nature, the environment, and to each other, because the essence of humans is part of nature. The ability to adjust is the art of living if you want to stay safe. This attitude exists in nature such as trees, it continues to live and grow even though it is broken. Natural substances that are lost, such as water and fire, will not completely disappear. As long as it can adjust to the environment, natural substances will survive. The attitude taught by this concept is about optimism.

The research framework is illustrated in Figure 1.

**METHODOLOGY**

This study was conducted at Maninjau Village (as the representation
of a semi-urban area) and Sungai Batang Village (as the representation of a rural area). These areas are located in Tanjung Raya Sub-District, Agam Regency, in West Sumatra – Indonesia. Maninjau is the capital village of Tanjung Raya Sub-District, which is more crowded with domestic and foreign tourists. While Sungai Batang is a remote village at the foothills with houses located far apart from one another. These two villages were chosen purposefully because the people were known to adhere to the Minangkabau culture of the Darek region (Darek region is the opposite of The Rantau region during the Pagaruyung dynasty centuries ago. They implemented pure Minangkabau customary rules), which should have fully implemented the Minangkabau customary rules. These areas are also known to have a natural tourist attraction of Lake Maninjau with an area of 99.50 km², 125 km away from Padang City, the capital city of West Sumatra, Indonesia. This study uses two methods, namely:

1. Deconstruction Method
This method is used to understand the contents of three of the eight natural philosophy texts contained in the teachings of Alam Terkembang Jadi Guru (ATJG). The method introduced by Jaques Derrida is a form of text interpretation, questioning the meaning and concept of meaning itself. Derrida tends to say that meaning cannot be decided and interpretation can be infinite. Derrida's deconstruction concept is said to be radical hermeneutics because it is characterized by a continual change of perspective so that the meaning "cannot be decided" (Hardiman, 2016). The text
can be interpreted to infinity and we do not need to draw conclusions because for Derrida the truth does not have to be singular, absolute, and universal. Therefore, the meaning obtained is not the only truth, but there is an opportunity for the discovery of new truths.

Mainly, this study analyzes the customary teaching text, they are (1) self-esteem, (2) awak samo awak pattern, and (3) surviving life and staying alive. The content is being analyzed by using three of the six concepts of Hofstede's cultural dimensions, namely: (1) uncertainty avoidance, (2) long term orientation, and (3) indulgence vs restraints. This study also uses the research of (Stark, 2013) and (Anderson, 1985) to find the characteristics of Minangkabau customs in ancient times, as secondary data.

2. Descriptive Method

This method uses a simple calculation of five types of families living in Tanjung Raya Sub-district. This method analyzes the execution of customary teachings in the family. The number of families in both villages is 3700, so by using the Taro Yamane formula, we obtained 97.37 family samples. To get a better result, we rounded up and added the sample to 106 households. In determining family characteristics, this study surveyed nuclear families; father, mother, and children as one unit of respondents in both villages using Hofstede's cultural dimensions. Children are adolescents aged 10-19 years. This study uses the age range of 10-19 years to conform to Hofstede’s criteria that children aged 10 years get equality in values and practices at school. Data from the Indonesian Ministry of Health in 2014 divided adolescent age into two categories, namely early adolescents (aged 10-14 years) and late adolescents (aged 15-19 years). The five types of nuclear families are: (1) Minang father and Minang mother with wandering father [MF + MM (wf)], (2) Minang father and Minang mother with settled father [MF + MM (sf)], (3) Minang father and non-Minang mother (MF + nMM), (4) non-Minang father and Minang mother (nMF + MM), (5) non-Minang father and non-Minang mother (nMF + nMM). Field data is then processed by comparing means using an independent sample t test. This is to determine differences in community characteristics in rural and semi-urban areas. The shift of Minang-kabau traditional teachings in five types of families were determined using the ANOVA test.

RESULTS AND DISCUSSIONS

Deconstructing the text of minangkabau’s customary teaching

a. Self-Esteem

The concept of self-esteem taught in Minangkabau culture is considered more masculine when measured by Hofstede's cultural dimension indicators. The concept of self-esteem for the Minang-kabau people is not to put oneself in the same position as others, but to be ‘against other people’s world’. This concept teaches continuous competition in life to achieve intelligence, wealth, and glory like that of others. This condition gave birth to the idea for ‘progression’. The value achieved in this competition is measured by others' conditions and achievements, meaning that if people are able, we are able too. And vice versa if we are able, other people will be able too. Because each person with his ego produces ambition, competition among people can be a battle to defeat each other. To avoid this clash, the community makes laws and regulations that bind every individual so that they are not out of control, namely through a communal
kinship and an economic system based on
the ethnic understanding that adopts
matrilineal systems and inter-ethnic
marriage systems by exogamy (an
interview with mamak pusako, August
2019). This is where initially Hofstede’s
value of individualism is low. The
Minangkabau culture teaches people to
struggle and excel for the pride of their
groups and to enjoy togetherness in their
fraternity groups.

"Putting self-esteem lower than
others, especially people outside of one's
own kinship, is the most unforgivable
disgrace". This disgrace cannot even be
redeemed, paid for and shared. In this
high custom, having shame is everything,
not complaining, let alone crying over the
difficulties of life because shame is borne
by the whole family and even by the
whole community in the hometown. The
situation now, it is as if the community
has ignored its high custom, which is to
maintain their fellow relatives' dignity.
To ensure that no one will be affected by
this disgrace, customary teachings
instruct everyone to be good at keeping
secrets about the shame of their relatives
from the eyes of others. Embarrassing
disgrace must be a secret that needs to be
hidden (from an interview with a
customary leader, August 2019).

Disgrace will only be conveyed to
the closest relatives if it must be opened
to seek repairs. If the closest relative
cannot solve it, it will be brought to a
wider relative. Not to other people
outside the kinship environment, not even
a husband. To cover up the shame, people
are also taught to be able to bear the risks
and consequences. If there is no treasure
to overcome difficulties, outsmart the
difficulties with anything, even by
cheating. Not wanting to be ashamed for
not being able to ‘fight the world of
others’ is motivated to achieve progress
and pride and maintain self-esteem. The
results can be positive, but also negative.

Self-esteem is socially consequential
in ways other than its link to
psychological health (Ervin & Stryker,
2009). As a result of self-esteem, there
will be a shame that oneself must bear. In
its development, the concepts of 'self-
esteeem' and 'shame that cannot be shared'
which are taught by adat, have become
more lenient after the influx of Islamic
teachings. The meaning is more universal
after the inclusion of outside cultural
influences. The teachings of shame that
cannot be divided in Hofstede's
dimension have a high value of
masculinity and tend to teach people to
always have certainty in life and always
prioritize their fellow community's
common interests.

b. Awak Samo Awak Pattern

The customary teaching suggests
forming a communalistic society (living
in groups), both in terms of residence,
social, and business. This means a low
value for individualism in Hofstede's
cultural dimension. Each group joins
another larger group. And each small
group mingles with each other's identities
which are maintained in a common
cultural and philosophical bond. In social
groups, people join one tribe, and tribes
join in a term called urang awak (our
people). Besides the urang awak, nobody
will be put in the circle. Even in marital
relationships, married couples remain
like water and oil because of an
exogamous marriage system. Thus, it
means that the husband or wife should not
share his/her grief with the partner. Grief
can only be conveyed to each other's
relatives according to the blood chords in
matrilineal cultures. The closeness of an
‘awak samo awak’ relationship can always
eliminate the formal legal
functions that exist in the Minang
community, if there is a violation or dispute between them. The *awak samo awak* pattern makes no boundaries in the community and feels no need to be regulated by strict norms. This pattern tends to make the people more consumptive and more respectful of social obligations to reciprocate others' help. In the Hofstede dimension, this pattern has a high value of indulgence and short-term orientation.

Minangkabau culture does not recognize individual differences, only functional differences in society. It can be seen in the adage: Blind people function as mortar blowers, deaf ones release the cannon, paralyzed ones occupy the house, smart ones do the negotiation, and fools are to be told. This egalitarian understanding gave birth to *awak samo awak* solidarity, as to Hofstede’s dimension it has a low value of power distance. The value of ‘equality and togetherness’ in Nagari Maninjau is interpreted as a person’s ability to socialize, not compete, like to work together and respect others. The function of "unity" for the Minang people sees it more as a large group protecting small groups.

Their union is more like a bunch of sticks tied into a broomstick. Not a union between gravel, sand and cement to form concrete. Therefore, the Minang people do not use the term unity in the order of life. They use the terms ‘equality and togetherness’ (Vass & Davis, 1996). If equality and togetherness are put together, not to become one, but to be compact. For example, in earning a living, they always work together with their families, because the assets obtained are essential for the needs of their blood relatives, not for themselves. Apart from their communalistic economic order, the cultivation system was also carried out together. Likewise, other property, such as rice fields and houses are shared property.

Minang people help each other. In the Minangkabau community, a cooperative system is applied based on balance because no one is in the same situation. So even though all tasks are carried out for the common good, in reality there are people who are poor and some are rich, some are weak and some are strong. This means that the rich and the strong have more obligations and responsibilities than the weak and the poor. Collaboration must be free to determine with whom someone wants to do it, there is no obligation because cooperation activities should be done voluntarily. Someone is free to get involved or want to leave such cooperation. Collaborating people should aim for common interests in economic, social and cultural aspects. Certainly in the future, a collaboration aimed at a better life culturally, intellectually and spiritually, is the best way for someone to contribute to his community. ‘Equality and togetherness’ in the Hofstede dimension have low individualism and power distance values, while remaining masculine, indulgent, short-term oriented, and always avoiding uncertainty.

The meaning of *seiya sekata* in Nagari Maninjau is that one must be able to uphold the value of togetherness, be able to protect the feelings of others and maintain good friendships. From a sense of equality in a comprehensive life together, Minang people are demanded by a rule called *Saiyo Sakato* (*Seiya Sekata*). The meaning contained in the term *saiyo* is *baiyo-iyo* (yes-yes) and *batido-tido* (no-no). That is, a person must be serious if he believes in a problem, not just agreeing to or expressing approval for everything that is decided by someone else if his heart does not agree. When discussing a problem, it
must end with a consensus because consensus has a harmony, namely ‘same opinion’. The same opinion is what is meant by sakato.

Seiya Sekata has the meaning of homogeneity of the community based on communal life in a sociological sense. While in the sense of state administration, this implies democracy. Therefore, the sense of equality and togetherness is higher in value than seiya sekata. In seiya sekata one can also arise because there is a reluctance to express an opinion that is different from public opinion. While a sense of equality and togetherness puts everyone on an equal value at the first level. From a democratic point of view, the differences in opinion do not mean that they do not want to get along with others. Even in deliberation or consensus a different thought is needed so that the problem can be solved as well as possible. So in Minangkabau culture, this is obvious.

c. Surviving Life and Staying Alive

Every human being must be able to adapt to nature, the environment, and with others who are part of nature. The matching adjustment pattern means adjusting to better conditions. One of them by rivaling the triumph of others. The customary teaching teaches competition in glory, because the strong are not given the right to fight the weak. However, the Minang people also understand the dialectical law which they call Bakarano Bakajadian (cause and effect). From time to time a dispute arises between those who cannot be resolved. This teaches the terms "preserve" and "fenced off". In the attitude of defending or fencing themselves and the environment, the pattern of "having a small belonging to a large owner" is strongly held. Preferably protect the relatives first, then protect the people in the same village. Furthermore, protect the people in the same cohesion, then the people in the same village's same environment.

The local community views Minangkabau philosophy as an eternal teaching because it relates to nature. Not because of its static and rigid nature, but because of its ability to adapt to changes. This concept teaches that adaptability is closely related to the art of human life in order to stay safe. This understanding makes local people embrace nature well. Nature continues to live even if something is broken, like a tree, it will continue to grow. Natural substances that are lost such as water and fire will continue to exist. The attitude that is taught from this pattern is optimism as long as it can adjust to nature and its environment. Wherever people live, local rules must be applied, but that does not mean they do not have a permanent stance. In some slogans, it is clearly explained that the Minangkabau must adjust without losing their identity and cultural identity. Circumstances can change and for wise people this change is followed without changing the foundation of their lives. From the analysis using Hofstede’s cultural dimensions, we obtain the deconstruction of the customary teaching text, as displayed in Table 1.
Table 1. The philosophy of nature according to Hofstede’s cultural dimensions.

<table>
<thead>
<tr>
<th>Minangkabau customary teachings</th>
<th>Hofstede’s cultural dimensions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-esteem</td>
<td>UAI ↑, LTO ↓</td>
</tr>
<tr>
<td>Awak samo awak pattern</td>
<td>UAI ↑, LTO ↓, IVR ↑</td>
</tr>
<tr>
<td>Surviving life and staying alive</td>
<td>LTO ↓, UAI ↑</td>
</tr>
</tbody>
</table>

Source: Author’s Compilation (2022)

Minangkabau’s customary teachings avoid uncertainty (high value of UAI), and encourage efforts to suppress unnecessary needs and regulate strict social norms (high value of IVR). Communities are taught to be prouder for their culture and country. They should have the desire to preserve cultural authenticity, respect social obligations, and prefer to reciprocate gifts and assistance from others (low value of LTO) (Firdaus et al., 2018).

Deconstructing the application in some types of families

The five types of nuclear families being observed are: (1) Minang father and Minang mother with wandering father [MF + MM (wf)], (2) Minang father and Minang mother with settled father [MF + MM (sf)], (3) Minang father and non-Minang mother (MF + nMM), (4) non-Minang father and Minang mother (nMF + MM), (5) non-Minang father and non-Minang mother (nMF + nMM). From Figure 2, the high values of UAS and IVR depict the score of Minangkabau’s customary teaching according to Hofstede’s cultural dimensions. These high values are represented with a 3.00 score and the low value of LTO is represented with a low score of 2.00.

Minangkabau culture tends to teach people to distance themselves from uncertainty (high value of uncertainty avoidance = 3.00). The family types that also suggest similar opinion are the non-Minang father and non-Minang mother (nMF+nMM) also the Minang father and Minang mother with settled father [MF+MM (sf)]. Whereas families that are not disturbed by uncertainty so it does not become an important component to be inherited to their children are from...
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Minang father and non-Minang mother (MF+nMM) family type and the non-Minang father and Minang mother (nMF+MM). All five family types have lower uncertainty avoidance index (UAI) compared to the Minangkabau’s customary teachings, as shown in Figure 3.

Minangkabau culture is more short-term oriented (low LTO = 2,00). This is similar to the teaching by families of non-Minang fathers and Minang mothers (nMF+MM) also non-Minang fathers and non-Minang mothers (nMF+nMM). While the family type of Minang father and Minang mother with settled father [MF+MM (sf)] also Minang father and Minang mother with wandering father [MF+MM (wf)] were more pragmatic. Pragmatic is dealing with things sensibly and realistically in a way that is based on practical rather than theoretical considerations. Figure 4 has the illustration.

Minangkabau culture prioritizes short-term orientation (low long-term orientation value). They respect tradition, respect their own origin, preserve their original culture, and are proud of their own country. Previous studies about short-term orientation had been performed by several researchers such as Hofstede & Bond (1984), Hofstede & Bond (1988), Hofstede (1991), and Minkov (2007).

Figure 3. UAI scores

![UAI scores chart](image)

Source: Author’s Compilation (2022)
Minangkabau culture teaches the attitude of restraints to its people (High IVR score = 3.00). The same wisdom is being taught by a non-Minang father and Minang mother (nMF+MM) family type, also Minang father and Minang mother with wandering father [MF+MM (wf)]. While the family type of Minang father and non-Minang mother (MF+nMM) also non-Minang father and non-Minang mother (nMF+nMM) are more likely to allow children to enjoy life by becoming quite consumptive, they are likely willing to buy new mobile phones for their children. Minangkabau culture has a high value of ‘restraints’ compared to ‘indulgence’ value (high IVR value). IVR value is related to the extent to which people try to control their desires and drives. A culture that is more restrained puts more pressure on the level of need and regulates it by using strict social norms, through savings or investing for long-term needs, as shown in Figure 5.
Ward off the negative stereotypes

Communities in the Maninjau area who always receive teachings about customary rules from their traditional leaders, still experience a shift in understanding and the application of traditional teachings. This shift needs to explain how to reduce the negative effects of negative stereotypes that arise in the community, such as the stingy and cunning nature and the nickname as Padang Bengkok (Bended Padang) generalizes the Minangkabau people carelessly. From the point of view of the three customary teachings elaborated in this study, it is found that the meaning behind the word stingy actually has a value of uncertainty avoidance in it. Minangkabau people are taught to be anticipative and always make plans to deal with all unrecognized conditions in the future. For that he had to downsize the spending so it is kept under control. Meanwhile, the meaning of cunning is because Minangkabau people who generally have migrated must be able to defend their lives and the lives of their family. He must be smart enough in managing anything that is not profitable so as not to cause harm to himself and his family. The meaning which is misinterpreted from the nickname Padang Bengkok is the flexible nature of the Minangkabau people. The word Bengkok can be interpreted as being dishonest, cheating, unfair, and various other bad qualities of humans. The shift in meaning that occurs is rationalized so that it does not become a negative stereotype, but rather becomes a prototype of other more positive values. From the explanation above, it is the characteristics of the Minangkabau people that underlie the emergence of a trading spirit, a leadership spirit, and a high social spirit, as described in Table 2. The future of Minangkabau culture is nothing to worry about because it has
been able to acculturate with foreign cultures that have entered for hundreds of years, including Islamic culture. In Minangkabau teachings, most teach about the goodness that arises when life is in balance with nature. Minangkabau’s cultural teachings tend to be masculine. Hard work and competition leading to increased performance in “against other’s world” are preferred. This concept encourages life to compete continuously in achieving glory, intelligence, and wealth like other people so that it gives birth to ideas for progression (back to the concept of self-esteem, that is: other people can so we can too). The pattern formed from this combination is leading to leadership spirit, entrepreneurial spirit, and high social life spirit. This condition has been going on for a long time so that it raises the stereotype that the Minangkabau are hardworking and tough entrepreneurs (Hastuti et al., 2015). These stereotypes are not easily changed within time. Although foreign cultures have direct and indirect impact on bringing changes in human lifestyles, local thinking and identity still need to be preserved so they don’t become extinct. (Mulyasih & Sururi, 2017). This is the attraction that tourists will enjoy as one of the cultural tourism destinations (Subekti, 2022).

### Table 2. Cultural values that are misinterpreted into negative stereotypes

<table>
<thead>
<tr>
<th>Negative Stereotypes</th>
<th>Misinterpreted from</th>
<th>Cultural Artifacts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stingy</td>
<td>Downsizing, full of planning</td>
<td>The Minangkabau people have entrepreneur spirit, leadership spirit, and a high social spirit</td>
</tr>
<tr>
<td>Cunning</td>
<td>Maintain life and apply rules</td>
<td></td>
</tr>
<tr>
<td>Nickname as Padang Bengkok</td>
<td>Flexible</td>
<td></td>
</tr>
</tbody>
</table>

*Source: Author’s Compilation (2022)*

### CONCLUSION

Minangkabau culture is very flexible following the changing of time. Cultural practice at any time is just as good. It would be a mistake to think that past cultural practices were better than the present. It is also wrong to think that the present is experiencing a cultural deterioration. The situation that is happening now is not a cultural deterioration but a cultural shift. Minangkabau’s customary teachings avoid uncertainty (high value of UAI), and encourage efforts to suppress unnecessary needs and regulate strict social norms (high value of IVR). Communities are taught to be prouder of their culture and country. They should have the desire to preserve cultural authenticity, respect social obligations, and prefer to reciprocate gifts and assistance from others (low value of LTO).

The Minangkabau customary teaching teaches the value of respecting tradition. Meanwhile, the Minangkabau people are currently more pragmatic and prioritizing the future because it encourages people to save money. According to Hofstede’s cultural dimension, the people of a Minangkabau culture are more long-term oriented, because they also value persistence and
adaptation to changing circumstances (high value of LTO). They do not avoid uncertainty (low value of UAI), so that they are more consumptive and more lax in implementing regulations that limit their daily expenses (low value of IVR). Judging from the three indicators of Hofstede’s cultural dimensions, the value of UAI, LTO, and IVR of Minangkabau’s traditional teaching and their application in the Minangkabau community are contradictory, meaning that a shift in some values has occurred. The emergence of stingy stereotypes comes from the traditional teaching that requires frugality. The cunning stereotype and the nickname Padang Bengkok come from the traditional teaching about surviving life and staying alive. It is said that the Minangkabau people must be able to adapt to changing circumstances without losing their identity or national culture.

In other words, Minangkabau people must be flexible. Most of them are migrants, so they must be full of consideration and have a priority scale in spending their money. Many of the Minangkabau migrants send money to their hometown to help improve the economic situation. Therefore, the people have high social care because those who are already successful usually do not hesitate to provide business capital to families who are still in need or are unemployed. So, the negative assessment that has long been developing in the minds of Indonesians about this stingy and cunning nickname is not entirely correct.

Not only to find the causes for the emergence of negative stereotypes, this research also proves the origin of positive stereotypes of Minangkabau people, namely having a high social care, a high entrepreneurial spirit, and a high leadership spirit. Through these three good stereotypes, several cultural elements that attract tourists to West Sumatra can be managed, such as Minangkabau’s handicrafts, the shape and the characteristics of the Bagonjong house architecture, the traditional dress procedures, the culinary and eating habits, music and art, history, the education system, the daily community activities, and so on.

At the end of the day, tourist attraction managers must be able to create memorable tourism experiences and social return effects from the various cultural attractions displayed. A social return is the desire of the tourists to write down their memorable experience on their personal social media platforms (Mittal et al., 2022). This has become a common concern for tourist site managers around the world. Even managing feedback and testimonials is now being a new responsibility to maintain interest.

CREDIT AUTHORSHIP CONTRIBUTION STATEMENT

Dwi Rini S. Firdaus: research-gap analysis, research design, methodology, data collection, data analysis, Layung P. Martha: data collection, in-depth interview, documentation, Sardi Duryatmo: data collection, data analysis, editing.

DECLARATION OF COMPETING INTEREST

We certify that there is no conflict of interest with any financial, personal, or other relationships with other people or organizations related to the material discussed in the manuscript.
ACKNOWLEDGMENTS

This paper is part of a research that was granted by Kementerian Riset, Teknologi, dan Pendidikan Tinggi - Direktorat Jenderal Penguatan Riset dan Pengembangan (Ministry of Research, Technology, and Higher Education of the Republic of Indonesia). I am very grateful.

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Deconstructing Cultural Stereotypes to Uncover Hidden Tourism Potentials

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Subekti, D. (2022). Challenges of Tourism Campaigns in the New...


