

# al-Tikrār and al-Tadrīj: Pesantren Learning Method TGH Bagu Lombok NTB

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## **Abstract**

*TGH Bagu is known as a charismatic figure and agent of change on Islamic education in Lombok, NTB. He is an Islamic education reformer. The huge honors TGH Bagu is a manifestation of thought that must be appreciated in pesantren education. The masterpiece acts TGH. Bagu is developing foundation of Qomarul Huda School. The School foundation uses curriculum methods for improving learning models. This paper talks a curriculum In Qomarul Huda school in pesantren with Teaching learning repetitions method (al-Tikrār) and logic method (al-Tadrīj).*

**Keywords:** *Tuan Guru Bagu, theory of education planning, Islamic Education, curriculum method, teaching method, al-Tikrār, al-Tadrīj*

## **Abstrak**

*TGH Bagu dikenal sebagai tokoh yang kharismatik dan sebagai agen perubahan pendidikan Islam di Lombok, NTB. Beliau merupakan seorang reformer pendidikan Islam. Pemikiran TGH Bagu merupakan manifestasi besar dalam Pendidikan pesantren yang harus dihargai. TGH Bagu sedang mengembangkan Yayasan Sekolah Qomarul Huda yang menggunakan metode kurikulum untuk meningkatkan model pembelajarannya. Makalah ini membahas tentang kurikulum di Pesantren Qomarul Huda dengan menggunakan metode pengulangan pembelajaran (al-Tikrār) dan metode logika (al-Tadrīj).*

**Kata Kunci:** *Tuan Guru Bagu, Teori Perencanaan Pendidikan, Pendidikan Islam, Metode Kurikulum, Metode Pembelajaran, al-Tikrār, al-Tadrīj*

## Introduction

The words *Likulli 'imri'in min dahrihi mā ta'awwadā* talks the dynamics historiography men who has empathy power.<sup>1</sup> Ulama biography is an agent of change that has character in Islamic thought of one who has developed continuously and followed. The history of Ulama begins with *asbābul wujūd* of character that is acted. The Historical studies are a discourse and process that brings into thought of practice idea. The patterns of phenomena are witness of ulama power figure.<sup>2</sup> This statement talks that humans is form of culture.<sup>3</sup>

Lombok is the eastern NTB in Indonesia.<sup>4</sup> Lombok tells the Thousand Mosque of city and knows the greatness power of Tuan guru. The City habit shows the Islamic culture enroll with terms of social practice. Tuan Guru Title is the cultural characteristic Ulama in NTB tradition that has rich meaning in patterns and motives.<sup>5</sup> Lombok NTB has Tuan Guru who are introduced Tuan Guru Umar Kelayu,<sup>6</sup> Tuan Guru M. Salale Hambali Bengkel, Tuan Guru

<sup>1</sup> This words are part of al-Mutanabbi poet sentence (d. 333 H.) in kitab *Dīwanu asy-Syi'ri*, Jilid I, p. 281; Muhammad Abdurrahman ar-Rabi', *al-Adabu al-'Arabī wa Tarīkhihi* (Riyadh: *Maktabah Mālik Fahd al-Wathaniyyah*, 1416 H.) publish in 6 vol.

<sup>2</sup> Taufik Abdullah (ed.), *Sejarah Lokal di Indonesia, Kumpulan Tulisan* (Yogyakarta: Gadjah Mada University Press, 1985), P. vii. Also see Abdul Djamil, "KH. Ahmad Rifa'i Kalisalak: Studi tentang Pemikiran dan Gerakan Islam Abad Sembilan Belas (1786-1876)", *Disertasi*, Pascasarjana IAIN Sunan Kalijaga, Yogyakarta, 1999.

<sup>3</sup> Musa Asy'arie, *Manusia Pembentuk Kebudayaan dalam Al-Qur'an* (Yogyakarta: Lesfi, 1992).

<sup>4</sup> Lombok Island is located between Lombok Strait and Sumbawa Strait with three regencies and one City. Namely City is Mataram. The three regencies are West Lombok, Central Lombok, and East Lombok. The diameter of Lombok is 5,179 km<sup>2</sup> which is part of small Sunda in colonial era. See Departemen P & K, *Adat Istiadat Daerah Nusa Tenggara Barat* (Jakarta: Proyek Penelitian dan Pencatatan Kebudayaan Daerah, 1977), p. 11.

<sup>5</sup> The word calling for kiai in NTB and Kalimantan is Tuan Guru as same as Teungku in Aceh, Buya in West Sumatra, and Ajengan in West Java. See Zamakhsyari Dhofier, *Tradisi Pesantren* (Jakarta: LP3ES, 1982), p. 55; also see Achmad Kusaeri Atceng, "Ulama" dalam Azyumardi Azra, et. al., *Ensiklopedi Islam*, Vol. 7 (Jakarta: PT Ichtar Baru Van Hoeve, 2005), p. 155.

<sup>6</sup> Tuan Guru Umar Kelayu is a teachers Tuan Guru M. Shaleh Hambali in Mekah where he is studying Islamic Knowledge. See Salman Alfarisi, dkk., *Tuan Guru Umar Kelayu: Lombok Poros Makkah-Nusantara* (Lombok: Lombok Institut, 2016).

Ibrahim,<sup>7</sup> Tuan Guru Zainuddin Abdul Majid Pancor,<sup>8</sup> and TGH. Bagu. They are the greatest saint and Ulama.

According with the 5 Tuan Guru, TGH Bagu has a unique educational method. TGH Bagu introduces learning method in teaching that 5 methods are an exemplary model method, habit practice method, memorization method, repetition method (al-Tikrār), and Logic method (al-Tadrīj). This paper discusses the model of al-Tikrār and al-Tadrīj in Education method with TGH Bagu style in teaching proses. This Education method is pesantren teaching proses to intruduce as an understanding of the educational method in sasak Lombok boarding school style.

### **The Pesantren Foundation Handled by TGH Bagu**

TGH Bagu has the long name Tuan Guru Haji Lalu Muhammad Turmudzi Badaruddin Bagu. He is the son of the couple TGH Lalu Badarudin and Hajjah Aminah. TGB Bagu is the fifth child with number of brother Haji Saharuddin, Hajjah Baiq Syaibah, Baiq Sarinah, Baiq Mastah, and Baiq Mukminah. At 26 years, TGB Bagu married Hajjah Halimah on Saturday, May 5, 1962 M. This marriage is not blessed with children.<sup>9</sup> TGB Bagu was married the second time to Hajjah Hidayatul Aini, S.H.I., M.Sc. on Sunday, May 28, 2000 M with a dowry bead of Cendana Wood.<sup>10</sup>

TGH Bagu young in 5 was directly cared by his father in learning Qur'an. In addition his Uncle and Haji Semaun are both caring TGH Bagu read Qur'an to khatam. The next studying TGH Bagu is Islamic Knowledge learning with Tuan Guru Haji Azhar Bagu initiating his father. When TGH Azhar Bagu was busy working and was not in Bagu, His father designs TGH Bagu young to study in Pondok Pesantren where is studying the Islamic knowledge boarding school. In 12 years, TGH Bagu goes to Pesantren Darul Qur'an where is his

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<sup>7</sup> Tuan Guru Ibrahim is the founder of pesantren Islahuddin located in Kediri, West Lombok in 1919.

<sup>8</sup> The mention calling forf Tuan Guru in Lombok's Sasak tradition is identified with his native region such as Tuan Guru Pancor. as well as other Tuan Guru such as Tuan Guru M. Shaleh Hambali is better known as Tuan Guru Bengkel. This paper will follow this habit.

<sup>9</sup> Interview with TGH Bagu, Monday, 19 June 2017, 10.00 P.M. See Adi Fadli, "Riwayat Hidup Tuan Guru Haji Muhammad Turmudzi Badaruddin Bagu al-Lomboki in TGH M. Shaleh Hambali, *Dalilul Haul*, (Lombok: Pustaka Lombok, 2010).

<sup>10</sup> Interview with TGH Bagu, Monday, 19 June 2017,10.00 P.M. Interview with Hajjah Hidayatul Aini, M.Sy., Sunday, 10 September 2017.

father choosing for study Islamic knowlage. Ulama who are teaching TGH Bagu are Tuan Guru Haji Muhammad Shaleh Hambali Bangkel. His father chooses pesantren Darul Qur'an TGH Bagu with pray istikharah for 3 months. After graduating from pesantren Darul Qur'an, TGH Bagu goes to study in Mekah. TGH Bagu in Mekah learns to ulama from Nusantara who has kiai in Mekah and studies to foreign Ulama who are scholar in Mekah.<sup>11</sup>

### **The Education Curriculum Method Done in Qomarul Huda School Foundation**

The ideas TGH Bagu views of curriculum that is a material of learning and teaching proses of empowerment for Santri. The material Curriculum accustoms for level of understanding Santri. The follower class in pesantren Qomarul Huda School foundation is santri who is leave in Pondok and Lombok People who is stay around near Qomarul Huda School Foundation.<sup>12</sup> The curriculum Qomarul Huda School Foundation is classical and recitation. Recitation activities does every morning and evening. After Subuh Prayer to 07.00 A.M, Qomarul Huda School Foundation will be using for Recitation activities for Santri. TGH Bagu teaches santri with kitab *Hasyiah as-Sittin* by Sheikh Ahmad Ramli, kitab *Matan al-Ajrūmiyah* by Muhammad Shonhaji, and kitab *Syarah Dahlān* by Sheikh Ahmad Zaini Dahlan. After Magrib Prayer reads kitab *Kasyifatus saja' syarah safinatun naja* by Sheikh M. Nawawil al-Banteni, kitab *sullamut taufiq* by Sheikh Abdullah bin al-Husain bin Thahir, kitab *'Umdatus Sālik* by Ibu an-Naqib al-Mishri. After Isya' Prayer to 10:00 p.m learns kitab *Rātibul Haddād* by Sheikh Abdullah bin Alawi al-Haddad and kitab *Burdah* by al-Bushiri.<sup>13</sup>

TGH Bagu takes schedule for every Recitation. For a week, the recitation will be repeated for 7 days. There are several recitation agendas that will be repeated only once a month.

Tuesday is special day for teachers who are teaching in Uswatun Hasanah Cempaka pesantren. They will study kitab *Fathul Mu'in* by Sheikh

<sup>11</sup> Adi Fadli, "Riwayat Hidup Tuan Guru Haji Muhammad Turmudzi Badaruddin Bagu al-Lomboki in TGH M. Shaleh Hambali, *Dalilul Haul*, (Lombok: Pustaka Lombok, 2010). Interview with Tuan Guru Bagu, Tuesday, 20 June 2017.

<sup>12</sup> Interview with TGH. Bagu, Thursday, 8 June 2017.

<sup>13</sup> Interview with TGH. Bagu, Thursday, 8 June 2017.

Zainuddin al-Malibari. The recitation starts around 9:00 a.m. to near dzuhur prayer time with *halaqah* meeting method. This method does with sitting santri in a circle near the teacher. TGH Bagu reads and explains in detail kitab. According the meet circle ring of *khalaqah*, he asks one of santri to read kitab, listens santri who is read kitab, and explains that kitab what has read by santri. In the middle of explaining kitab, he allows santri to ask a question that is not understood in elucidation.<sup>14</sup>

He recites on Wednesday for people from various villages around 25 people. The Recitation starts 9:00 a.m. to 11:00 p.m. He reads *kitab Tafsir al-Jalālain*, *kitab al-Adzkār an-Nawawiyah*, *kitab Ta'limush Shibyān*,<sup>15</sup> *kitab Hidāyatus Sālikīn*, *kitab Ta'limul Muta'allim*, and *kitab Sairus Sālikīn*. The Recitation uses *halaqah* meeting method and TGH Bagu begins to read sequence kitab in circle ring group santri. TGH Bagu reads little number of page kitab and long explains of exegesis. Usually TGH Bagu begins to recite with repeat page kitab what had been reviewed in last meeting.<sup>16</sup>

Friday is a schedule for the surrounding community near pesantren Qomarul Huda. There are around 30 Santri who is attended the recitation. Recitation is started from 08.00 a.m. to 11.00 a.m. the material kitab uses Qur'an that talks to Tafsir and Tajwid. He reads *kitab al-Adzkār an-Nawawiyah* and *kitab Sairus Sālikīn*. Usually on Fridays, before the recitation with the *halaqah* method TGH Bagu carries to read Al-Qur'an together. After tadarus process, TGH Bagu talks with interpretation of exegesis what is Qur'an reading in time. With *halakah* recitation, Santri allows to ask Question in hour.<sup>17</sup>

Saturday is used for Jama'ah haji timing who will preparation to pilgrimages. In time 8:00 a.m. to 10:00 a.m., around 75 people follows recitation. This recitation also carried out with the *halaqah* method. It was always attends by those who would take preparation the pilgrimage and who had just to gain haji knowledge. Jama'ah haji who follows recitation attends from KBIH Qamarul Huda with official leadership TGH Bagu. Pilgrims learns how to pilgrimage from the beginning for leave the house to perform the Haji

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<sup>14</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>15</sup> kitab Ta'limush Shibyān bighāyatil Bayān is the book by TGH. Bengkel which has been translated into Pengantar Studi Islam Book on Publishing by Pustaka Press in Lombok 2013.

<sup>16</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>17</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

and to return back to the home. The Recitation talks the guidance of Haji, Do'a prayer, zikir, and the things that need in Mekah and Medinah.<sup>18</sup>

Saturday is also a special day. TGH Bagu learns the teachers of Qamarul Huda School Foundation. The event holds every two weeks with recitation in general material. TGH Bagu uses halaqah method and dialog meeting. This method aims to take easily getting closer to teachers while knowing problem condition of School Foundation.<sup>19</sup>

On Sunday, the recitation starts from 8:00 a.m. to 11:00 p.m. In Time of NTB with the number of santri around 200 people. The recitation uses *kitab Tafsiṛ al-Jalālain*, *kitab al-Adzkār an-Nawāwiyah*, *kitab Hidāyatus Sālikīn*, *kitab Ta'limush Shibyān*, *kitab Ta'limul Muta'allim*, *kitab Sairus Sālikīn*, *kitab riyadush shalihin*. This process recitation is carried out with the *halaqah* method. TGH Bagu uses Speaker with Sound System That is the meaning of recitation with elder. The follower comes from Lombok Corner are.<sup>20</sup>

The recitation event holds continuously every week. The event will be absent that TGH Bagu is having outside the area. The tradition of santri usually brings kitab and pen/pencil to quote and to record Tuan Guru Explanation. Those who come are from various backgrounds, such as teachers, peasants, police, and craftsmen. Tuan Guru explains kitab with exegeses and explanation to clear and to use little story to get for easy meaning.<sup>21</sup>

The empty time TGH Bagu uses to attend invitations such as Boy circumcision, Do'a zikir, slametan, prophet birthday, and death. TGH Bagu always takes that the time to come even though was too late. TGH Bagu has the principle that invitation is Muslim rights for other Muslims. This is teaching the Prophet Muhammad. The arrival of TGH Bagu is always anticipated. 84-year-old TGH Bagu is still always attending the invitation.<sup>22</sup>

The idea TGH Bagu Curriculum is a basic need of muslim community. The Islamic knowledge such as ilmu tauhid, ilmu fikih, dan ilmu tasawuf is the

<sup>18</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>19</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>20</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>21</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>22</sup> Interview with TGH. Bagu, Thursday, 8 June 2017. Interview with TGH. Bagu, Monday, 12 June 2017.

basic needs of living santri in society. The curriculum concept TGH Bagu is the basis of Pesantren School curriculum and Higher Education Qamarul Huda foundation.

The planning of Islamic Knowledge curriculum prepares in the firstly calendar of new school year. TGH Bagu holds a foundation meeting. The meeting invites director of Qamarul Huda School Foundation. Tuan Guru gives a message about pesantren. Pesantren built on the basis of muslim community needs. Adaptability to Islamic Knowledge curriculum must be included and maintained in each education unit in Qamarul Huda School Foundation.<sup>23</sup>

Curriculum planning uses basic materials in Islamic Knowledge. TGH Bagu gradually develops with the basic of aswaja Nahdlatul Ulama book and kitab Ta'limush Shibyan bi Ghayatil Bayan by TGH. M. Shaleh Hambali bengkel. Both books are in accordance with the level of class. *Kitab Ta'limush Shibyan bi Ghayatil Bayan* knows for Introducing to Islamic Studies. This book contains Ilmu Tauhid, Ilmu Fiqih, and Ilmu Tasawuf. TGH Bagu uses this book that is a form of respect for TGH. M. Shaleh Hambali Bengkel as his a teacher<sup>24</sup>

The evaluation of curriculum implementation is done with complete meetings with official Director of School Foundation, university leaders, teachers, and lecturers. TGH Bagu hears the aspirations, positive idea and reports on the progress of pesantren Qamarul Huda foundation. This meeting is a discussion room for issues phenomenon problem in Qamarul Huda School Foundation. The full meeting ends with the advice of TGH Bagu for improving the curriculum of Islamic education in general.<sup>25</sup>

Curriculum evaluation is not only limited to full meetings, but also TGH Bagu always asks about the developments of Qamarul Huda School Foundation via telephone and the privately meeting leaders. The direct Question is that it tends to be more effective and creates a sense of responsibility with Tuan Guru Mandate.<sup>26</sup>

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<sup>23</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>24</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>25</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>26</sup> Interview with H. Tamim, Wednesday, 2 August 2017.

## The Teaching Presses for Pesantren by TGH Bagu

TGH Bagu's Islamic Knowledge curriculum has 5 learning methods for the Qamarul Huda School Foundation. First is the exemplary model (Uswah Hasanah) method. *Uswah hasanah* method has taught by the Prophet Muhammad. This method is the reference for TGH Bagu in the Education activities of the Qamarul Huda School foundation.<sup>27</sup> TGH Bagu respects and exemplifies the Teachers with the wise attitude that is always present in Tuan Guru.<sup>28</sup> The exemplary model method has become the attitude and personality of TGH Bagu.<sup>29</sup>

The thought of TGH Bagu talks the recitation method on sat cross-legged more blessed than sitting on a chair. He presupposes an example of eating with a plate of sitting chairs with cross-legged meals. He explains that cross-legged eating tends to increase and enthusiasm for full satisfied. From this metaphor, assuming that learning is cross-legged will always be eager to gain knowledge.<sup>30</sup>

The exemplary model method becomes the main learning method of the thoughts of TGH Bagu. He takes the moral concept of the Prophet. This is reinforced by the quote in kitab al-Barzanji which reads

وَلَا يَهَابُ الْمُلُوكَ وَ يَعْضَبُ لِلَّهِ تَعَالَى وَ يَرْضَى لِرِضَاةِ

“The Prophet never feels afraid of the kings power. The attitude of the prophet when angry is solely because of Allah, and the Prophet willingness is only because of Allah.”

The principle is angry because God and rebuke because God is a principle that is held firmly by the thoughts of TGH Bagu. TGH Bagu other exemplary model method is silent in act.<sup>31</sup>

<sup>27</sup> Prophet Muhammad is to be a good model for the deontology ethics for Muslim. QS. Al-Ahzab: 21.

<sup>28</sup> Interview with TGH. Bagu, Monday, 12 June 2017. See on Suhirman Jayadi, “*Konstruksi Pemikiran Pendidikan Tuan Guru Haji Turmudzi Badruddin dan Relevansinya terhadap Pendidikan Islam di Indonesia*,” Tesis, Pascasarjana UIN Sunan Kalijaga Yogyakarta, 2016. P. 85.

<sup>29</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>30</sup> Interview with TGH. Bagu, Monday, 9 October 2017

<sup>31</sup> Interview with TGH. Bagu, Monday, 9 October 2017

The other method of learning the example model of TGH Bagu is in the form of advice. TGH Bagu tells the story of Hasan Husain at the time of the dispute and the two did not greet each other for 3 days. Husain sends letter for Hasan. The letter mentions the reward of the first person to greet in an enthusiasm in peace of conflict. The attitude of exemplary mutual advice is the story of kindness and patience. This short story shows the greatness of the soul to receive mutual advice.<sup>32</sup>

The second learning method is habituation. This method is an important part for Santri. With the concept of traditional pesantren, Santri learns free independent habits. This experience teaches the habits of santri to study at school and pesantren. This is a form of getting used to in carrying out the mandate of parents to study at pesantren. Even the slightest good habit will form a good personality. TGH Bagu provides the basic principles of good habits.<sup>33</sup>

The habituation method TGH Bagu needs a long time. As long as Santri in the lodge are educated and forged with good habits, such as recitation, do'a zikir, helping each other, doing good and mutual assistant. Tuan Guru puts the principle of problem life. It must be near with personal habits. It becomes light with habits practice used.<sup>34</sup>

The third teaching method is memorization method. TGH Bagu calls on Santri to always be awake with memorization.<sup>35</sup> Tuan Guru in *kitab Zadul Ma'ad* explains that someone who reads the Qur'an will strengthen and sharpen intellect remembering memory and memorization knowledge.<sup>36</sup> The memorization method relates to the method of habituation. The usual reciting *surah al-Waqi'ah* makes it memorized *ayat Surah*.<sup>37</sup>

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<sup>32</sup> Interview with. TGH. Bagu, Monday, 9 October 2017

<sup>33</sup> Interview with. TGH. Bagu, Monday, 12 June 2017. See on Suhirman Jayadi, "Konstruksi Pemikiran Pendidikan Tuan Guru Haji Turmudzi Badruddin dan Relevansinya terhadap Pendidikan Islam di Indonesia," *Tesis*, Pascasarjana UIN Sunan Kalijaga Yogyakarta, 2016. P. 86-87.

<sup>34</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>35</sup> Suhirman Jayadi, "Konstruksi Pemikiran Pendidikan Tuan Guru Haji Turmudzi Badruddin dan Relevansinya terhadap Pendidikan Islam di Indonesia," *Tesis*, Pascasarjana UIN Sunan Kalijaga Yogyakarta, 2016. P. 88-89.

<sup>36</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>37</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

The fourth method is the al-Tikrār method. This method is a repeat method. This method relates to habituation methods. TGH Bagu calls it the term of *istiqamah* Practice. Every good result is from repetition and earnest.<sup>38</sup> This repetition method uses as a reference for success honors. TGH Bagu says about the words of Imam Malik said on *Istiqamah* that is better than a thousand *karomah*.<sup>39</sup>

the Logic stepwise method is the fifth method. This method is commonly called al-Tadrīj method. al-Tadrīj method is a rational learning method based on the level of Santri for ability.<sup>40</sup> al-Tadrīj method in the simplest sense is the method of conformity of reason in accepting knowledge. the meaning of al-Tadrīj is positioned and practiced according to the conditions of the learners in santri environment.<sup>41</sup>

### **al-Tikrār and al-Tadrīj for Teaching Method in Pesantren**

The methods of al-tikrār and al-tadrīj are novelty of methods in education curriculum that puts forward by TGH Bagu. Both of these learning methods in education are distinctive in Qamarul Huda school foundation for all santri who is inside and outside the school foundation.

al-Tikrār method is that part of a teacher responsibilities for santri. The teacher expects kindness and success for the Santri. TGH Bagu practiced the al-Tikrār method with the approach of students as well as an evaluation of the lessons and practices that had been given for santri.<sup>42</sup>

Santri Pesantren Qamarul Huda is always accustomed to the tradition of reading *Yasin*, *Ratib al-Haddad*, and *Burdah* on every Friday night. Other habits are Islamic short speech that is doing next subuh prayer to sunrise and

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<sup>38</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>39</sup> Interview with. TGH.Bagu, Senin, 12 June 2017.

<sup>40</sup> Interview with TGH. Bagu, Monday, 12 June 2017. See on Suhirman Jayadi, "Konstruksi Pemikiran Pendidikan Tuan Guru Haji Turmudzi Badruddin dan Relevansinya terhadap Pendidikan Islam di Indonesia," *Tesis*, Pascasarjana UIN Sunan Kalijaga Yogyakarta, 2016. P. 89.

<sup>41</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>42</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

daily halaqah recitation activities. All activities are carrying out routinely without stopping from 1950.<sup>43</sup>

The community recites TGH Bagu from various elements. There is no presence for attendance. Tuan Guru memorized the students who attended the recitation. Al-tikrār method is the strength of TGH Bagu in memorizing Santri. *Istiqamah* process in teaching method that TGH Bagu makes a special one who is Kiai/Ulama and the leader of Mustasar PBNU.<sup>44</sup>

The method of al-tikrār sees by many santri who is joining *wirid* and do'a prayers in carrying TGH Bagu. *Kitab Zadul Ma'ad* and *Wirid Bagu* is a compulsory practice of santri. The practice of *wirid* and Do'a prayer taught by Tuan Guru are evidence of an efficient method of repetition.<sup>45</sup>

The implementation of al-tikrār method in the settlement is that the Khalidwadiyah<sup>46</sup> Qadiriya order uses by TGH Bagu for the santri and people. Santri who have been granted allegiance reach 40,000 people from the upper to lower classes such as the Minister, colonel commander, police chief, irjen, kiai and ordinary people. *Wirid* with *Dalail al-Khairat* observers there are around 700 people. This is a real proof that the al-tikrār method is effective. The al-tikrār method binds students to teachers as educators.<sup>47</sup>

The method TGH Bagu, al-tadrij is characteristic of learning. Every santri starts learning from a simple and easy book then goes on with a more complicated book. Santri uses to learning from *kitab Matan at-Taqrīb* then proceeds to *kitab Fathul Mu'in*. santri begins with *kitab Matan al-Ajrumiyah* continue to *kitab Syarah Dahlan*.<sup>48</sup>

al-tadrij method puts in the stages of learning recitation for Santri. For new Santri, young teachers are taught for them. Santri can always be tutored.

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<sup>43</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>44</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>45</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>46</sup> *Tarekat Qadiriya Khalwatiya* TGH Bagu can be seen on book by Adi Fadli. Adi Fadli, *Pemikiran Islam Lokal TGH. M. Shaleh Hambali Bengkel*, (Lombok: Pustaka Lombok, 2017).

<sup>47</sup> Jayadi, Suhirman Jayadi, "Konstruksi Pemikiran Pendidikan Tuan Guru Haji Turmudzi Badruddin dan Relevansinya terhadap Pendidikan Islam di Indonesia," *Tesis*, Pascasarjana UIN Sunan Kalijaga Yogyakarta, 2016. p. 108.

<sup>48</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

This tradition is a lesson TGH Bagu as a santri.<sup>49</sup> santri studies the character activities with the reading *Khataman* al-Qur'an every night in Friday. santri are given the responsibility of reading one juz vol in *khataman Qur'an* then process with recitation<sup>50</sup>

Al-tadrīj method is practiced in certain Islamic knowledge learning that is certified to certain people. The process of this stage is set to the level of ability and personality of each Santri.<sup>51</sup> Tuan Guru has requirements point for santri who is taking responsibility of Islamic thought in pesantren. The act practiced al-tadrīj by TGH M. Shaleh Hambali bangkel is choosing TGH. M. Yakub as a senior santri.<sup>52</sup>

Al-tadrīj method is a Do'a prayer. The five hopes TGH Bagu for santri who are to be *fudhalā* ' that is a person who has glory and many advantages in goodness, *shulahā* 'which is a peacemaker that creates comfort for people and surrounding environment, *ulamā* who have deep knowledge in Islamic Education, 'Amilīn that is the reformer who practices his knowledge as well as being a person who is ready to sacrifice, and *nushahā* who is namely preachers as well as advisors for people. This prayer is termed with the turtle live which leaves in two places which in a word can be useful wherever they are.<sup>53</sup>

Al-tadrīj method of TGH Bagu applies in the Institute Education from *Raudhatul Athfal* to university. The stages of education are a tangible manifestation of the development of Islamic education in NTB. The Education Institute has been built with a spirit of sincerity and full of sacrifice and dedication.<sup>54</sup>

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<sup>49</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>50</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>51</sup> Suhirman Jayadi, "Konstruksi Pemikiran Pendidikan Tuan Guru Haji Turmudzi Badruddin dan Relevansinya terhadap Pendidikan Islam di Indonesia," *Tesis*, Pascasarjana UIN Sunan Kalijaga Yogyakarta, 2016. P. 89

<sup>52</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

<sup>53</sup> Interview with TGH. Bagu, Monday, 9 October 2017.

<sup>54</sup> Interview with TGH. Bagu, Monday, 12 June 2017.

## Conclusion

The based five learning methods and proses of Qomarul Huda School Foundation by TGH Bagu are an exemplary model method, habit practice method, memorization method, repetition method, and logic method. With 5 methods, TGH Bagu has unique thoughts that are the method of al-Tikrār and the method of al-Tadrij. Both of methods bring the curriculum teachings By TGH Bagu effective leading practice for santri. Santri will be responsible with duty that is teaching method done in pesantren. This method not only for Ustad but also for Santri is using for control self-protection in education learning proses in Pesantren. The ideas are known as the education curriculum of Lombok NTB Pesantren that is done.

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