## EFFORTS TO OVERCOME THE LACK OF INTEREST IN READING REFERENCE BOOK OF COURSES IN THE ERA OF INDUSTRIAL REVOLUTION 4.0 (A STUDY OF MASTER STUDENTS IN ISLAMIC EDUCATION CLASS OF 2018)

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**Abstract:** The title of this research is efforts to overcome lack of interest in reading reference book of courses in the industrial revolution 4.0 case study on student masters PAI class 2018. This research aims to know efforts by students for overcoming the lack of interest in reading of main reference book at an educational institution that is University. In addition, this study also aims to know the factors that cause lack of interest in reading so that we know how to overcome it. This research was conducted using descriptive qualitative research methods. Data were obtained by observing in advance during the learning process in class, then followed by some interviews which is considered to have understanding about the issues that will be investigated, regarding the efforts made to overcome the lack of interest in reading Student of Islamic religious education studies Masters Program FITK class 2018 towards the Lecture Reference Book in the Industrial Revolution Era 4.0. The results showed that the reasons of low interest in reading are they don't have reference book, the books are too thick, and lack of awareness of the importance of reading reference books. The efforts that students have to do are buying a lot of books, increasing and straightening the intention to read, turning on self awareness that reading reference books as an effort to quickly graduate.

**Keywords**: Student Efforts, Reading Interest, Lecture References, Industrial Revolution 4.0.

#### **INTRODUCTION**

Nowdays, in the current Industrial Revolution 4.0 era, technological advances facilitate every human activity. By the android mobile phone and 4G internet

network make them easy to access the desired site. If the students can turn this era in a right way, it will be very helpful and can support the lecture process. However, with the easiness, it causes laziness, such as lazy reading books etc.

Laziness is a negative personality that exists in every human being, feeling lazy could be overcome or resisted so that negative influences do not reach the students. Reading is a way to open new insights, reading books will add new knowledge.

The problem that occurs in Islamic Education the Master Program in the Faculty of Tarbiyah and Teacher Training (FITK) UIN Sunan Kalijaga Yogyakarta currently is the lack of interest in reading reference books to support the lecture process. The campus library, which should be used as a place to read, is only visited when the due date of assignment getting closer, but it is not being used by the students ideally.

The problems of lazy reading books are also caused by the easiness to access information via the internet and majority students of study program Islamic Education do not use social media wisely. In addition, their books collection is also a problem, most of them are not enthusiastic to buy new books. They tend to be more concerned buying internet data than buying new books for references that support the lecture process.

One important thing which must be understood and thought by students is that reading the book is the prosess of increasing knowledge. There are so many benefits to be gained by reading a book, one of them is learning from the experiences of others which were poured in the contents of their writings. Reading will open up new insights for us.<sup>1</sup>

#### **RESEARCH METHODS**

#### Types of Research

In this study, researcher used a descriptive study with a qualitative approach. This study aims to find out and describe in detail and depth about the efforts to overcome the lack of interest in reading students of the Study Program Islamic education masters program in the Faculty of Tarbiyah and Teacher Training class of 2018 of the Reference Book Lecture by analyzing the results of interviews, writing or notes containing information about reading interest.

<sup>&</sup>lt;sup>1</sup>Hernowo, Quantum Reading: Cara Cepat Nan Bermanfaat untuk Merangsang Munculnya Potensi Membaca, (Bandung: Kaifa Learning, 2015), 35.

## Time and Place of Research

This research is conducted during the lecture prosess in the second semester academic year 2018/2019. The location is in the masters program, Faculty of Tarbiyah and Teacher Training (FITK) State Islamic University Sunan Kalijaga, Yogyakarta.

## **Research Subjects**

The subject in this study are the students of master program, Islamic education class A1 class of 2018. The problem is the lack of interest in reading in the reference book of lectures.

## Procedure

Sugiyono said that a qualitative descriptive research is data collecting process in natural conditions.<sup>2</sup> Based on the statement, the data collection techniques that is used in this research are observation, interview, and documentation techniques.

## THEORITICAL FRAMEWORK

## Student Efforts

Efforts according to the Kamus Besar Bahasa Indonesia (KBBI) are defined as an activity that using energy main for aiming a goal. Efforts also mean effort, reason, endeavor to achieve a purpose, solve problems looking for a way out.<sup>3</sup> A student is a person who learns to gain new knowledge and knowledge. In this research, effort can be understood as an activity or activities that someone does for achieve a planned goal by directing energy and thought. The effort of a student to understand hat it is important to be interested in reading college reference books as a means of supporting the lecture process.

## Interest in Reading

Reading is an activity to understand the meaning in a writing. Reading activities are only limited to the process of interpreting written language, i.e. words, sentences, paragraphs containing messages from writers that must be "captured" by the reader. If the reader has understood the meaning of the message content from the author, the reader has been considered successful. While in the broadest sense, reading is the process of critical-creative reading carried out by the reader to obtain a comprehensive reading of it, and followed by an assessment of the state, value, function, and impact of the reading. In

<sup>&</sup>lt;sup>2</sup> Sugiyono, Memahami Penelitian Kualitatif, (Bandung: Alfabeta, 2009), 1.

<sup>&</sup>lt;sup>3</sup> Depdikbud, Kamus Besar Bahasa Indonesia (Jakarta: Balai Pustaka, 2002), 1250.

broad view, reading is seen as an activity to process ideas. It means that the reading does not merely contain the author's message, but the message must be processed again. Through critical-creative thinking activities, the reader interprets the meaning of deeper reading.<sup>4</sup>

Interest is the urge or desire that is present in a person towards something, while reading or reading is the process of understanding the contents or ideas expressed by someone in written form. So, interest in reading is the desire that exists in a person to understand the ideas in writing. Lots of benefits will be found with growing interest in reading, and all these benefits will return to the person who reads.<sup>5</sup>

#### Lecture References

The word reference comes from the English language, refer to which means to turn away or refer. Thus, a reference can be interpreted as a reference that describes information from related sources. In general, references are a number of information written in a book that has been reviewed and assessed on the source of the author. In the reference contained some information such as the name of the author or author, the name of the book, the year of the book and the year published.

References are usually widely used for research or study purposes, that means they are the latest information or reference material used as a reference. In scientific papers, when it uses complete information, the quality of scientific papers is getting better.

It is very important to write reference books in scientific work, whether in the form of journals, books, papers, articles, theses, dissertations, and others. Reference writing is a must in scientific work.

A college reference book is a book that is used as a reference for a topic or lesson. The author is someone who is an expert in the topic or field. This book is often submitted by lecturers or students. From physical appearance, this book is usually thick and has hundreds of pages.<sup>6</sup>

<sup>&</sup>lt;sup>4</sup> Nurhadi, *Teknik Membaca*, (Jakarta: Bumi Aksara, 2016), 2 – 3.

<sup>&</sup>lt;sup>5</sup> Raghib As-Sirjani dan Amir Al-Madari, *Terj. Spiritual Reading Hidup Lebih Bermakna dangan Membaca*, (Solo: Aqwam, 2007), 133.

<sup>&</sup>lt;sup>6</sup> Achmad Mardiansyah, from <u>achmadjournal.com/2016/11/27/buku-ajar-vs-buku-referensi/</u> accessed on 8 - Mei - 2019 at 10:38 WIB.

#### FIND AND DISCUSSION

#### **Research Result**

Before explaining about the efforts made to overcome the lack of interest in reading students of the Masters Program, Islamic Education study program (PAI) class A1 class of 2018 the lecture reference book, the author will explain in advance the problems that occur with the students. Here are the problems:

1. Not Having a Reference Book

The first classic problem is, the majority of students is that they do not have college reference books. Because of the demands of technological development and social media, students are more inclined and more enthusiastic about buying internet quotas compared to buying new reference books.

2. The Books are Too Thick

The majority of college reference books have thick pages, this is also a problem for students. With thick pages of the book makes them lazy to read it. Moreover if the book does not have a significant appeal. In contrast to magazine books, comics or newspapers that usually contain elements of full colors that are the main attraction.

3. Lack of Awareness of the Importance of Reading College Reference Books

The next problem is, the lack of awareness in individual students that reading a reference book is a student obligation that must be fulfilled, students are more likely to read on a website which incidentally is very different from the college reference book. College reference books can be justified in the contents. Whereas references on the internet must consider which ones are good for reference and which are not.

# Efforts to Overcome the Lack of Interest in Reading Lecture Reference Books

From some of the problems above, here are the efforts that should be made by students to overcome the lack of interest in reading a reference book of lectures:

1. Buying a lot of books

The activity of reading a book is a positive thing, students must realize that a book is a window of knowledge while reading is an effort to open that window. Students must realize that the activity of shopping for reference books is a means to support the lecture process. By buying books, students will have many reference books to support college. This book shopping activity should be encouraged by every student, with a lot of books, students will be easy to access knowledge that supports the lecture process.

2. Increasing and straightening the intention to read

Whether we realize it or not, reading is a very saturating activity for students, especially books that are read do not interest students. Things that must be done by students when dealing with bored reading, students must straighten out intentions, attach good intentions that by reading college reference books will provide new knowledge that will support the lecture process.

In addition to increase and straighten reading intentions, the thing that they should have is also to foster a sense of pleasure in reading, with pleasure in reading is an important asset for further development, such as skills, fluency and speed reading funds.<sup>7</sup>

3. Cultivating Self-Awareness that Reading Lecture Reference Books as an Effort to Graduate Quickly

Self-awareness is the most important thing for someone, especially for a student. As a student should have self-awareness that reading is an obligation, especially reading college reference books. Students should realize and understand themselves that by reading college reference books will lead students to make research easier.

Every student who wants to graduate in tertiary institutions must do research. Research is one of the Tri Darma Higher Education, Lectures, Encoding and Research. In research, it requires students to read and write as often as required by a lecturer in the lecture process.<sup>8</sup> With the large number of lecture reference books and writing, unconsciously when faced with the final project research process students who often read and write will not find significant obstacles.

#### CONCLUSION

Based on the results of the research above, it can be concluded that the general conclusions of the research title Efforts to overcome the lack of interest

<sup>&</sup>lt;sup>7</sup> Nunu A. Hamijaya dkk, *Quick Reading Melejitkan DNA Membaca*, (Bandung: Simbiosa Rekatama Media, 2008), 127.

<sup>&</sup>lt;sup>8</sup> Gavin J. Fairbairn dan Susan A. Fairbairn, *Terj. Budaya Baca di Universitas Tuntunan bagi Mahasiswa Meraih Prestasi*, (Jakarta: Indeks Kelompok Gramedia, 2006), 28.

in reading students of the PAI Study Program 2018 FITK Masters Program for college reference books are: (1) Buying lots of books as an effort to support the lecture process. (2) Increasing and Straightening the Intention to Read, when facing boredom in reading, realign the intention that by reading will provide new knowledge. (3) Growing Self-Awareness that Reading Lecture Reference Books as an Effort to Graduate Quickly. Whether we realize it or not, by reading and writing a lot and doing research, it will train students, when they are trained in research then this is an easy way to get students to graduate quickly in college.

The inhibiting factors or problems that occur that the lack of interest in reading students of the Master Program, Islamic Education Study Program (PAI) class A1 Class of 2018 with regard to college reference books, they are: (1) Students do not have college reference books, students are more inclined and more enthusiastic about buying internet quotas rather than buying new college reference books. (2) Majority reference books have thick pages, this is a problem, when this reference book does not have a significant appeal will cause laziness in students to read it. (3) Lack of Awareness of the Importance of Reading Lecture Reference Books, students are more likely to read on websites where the source is doubtful if they are not good at sorting out competent sites.

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