

# IMPLEMENTATION OF SCOUT EKTRACURRICULAR IN FORMING THE DISCIPLINE CHARACTER OF SDN MAGUWOHARJO 1 YOGYAKARTA

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**Abstract:** School is an educational institution that is responsible for providing various knowledge and skills, as well as developing various values and attitudes, both through formal and non-formal education. To instill discipline, it seems that it is not enough to just rely on the learning process in class. Therefore there must be a companion program to achieve it. One of the companion programs that can be developed is with scout extracurricular activities. Scouts build good morals for the nation's children. Through scout education, it is possible to develop piety to God Almighty, national and state life based on Pancasila, pre-defence state education, personality and noble character. This study aims to analyze the problem of implementing scout extracurriculars in the formation of the disciplinary character of SDN Maguwoharjo 1 Yogyakarta and how the implementation of scout extracurricular activities at SDN Maguwoharjo 1 Yogyakarta. The research method used is descriptive qualitative by describing phenomena that occur in the field naturally and not under controlled conditions. Data collection techniques using observation and interviews. Data analysis uses the theory of Miles and Huberman, which includes data reduction, data display, and conclusion and verification. The results showed that scout extracurriculars were able to have positive implications and become a forum for students of SDN Maguwoharjo 1 Yogyakarta in developing their skills.

**Keywords:** Scout Extracurricular, Character of Discipline

## INTRODUCTION

School is an educational institution that is responsible for providing various knowledge and skills, as well as developing various values and attitudes, both through formal and non-formal education. The unitary state of the Republic of Indonesia has laws that regulate everything related to the world of education. One

of them is the law. National Education System No. 20 of 2003 concerning the National Education System; Article (3) of the Law states that: "National education functions to develop capabilities and form dignified national character and civilization in the framework of educating the nation's life, aiming at developing the potential of students to become human beings who believe and fear God Almighty, noble, healthy, knowledgeable, capable. creative, independent, and become democratic and responsible citizens". (National Education System Law, number 20 of 2003 article 3) In the midst of the development of the current era which is usually called the era of globalization or four point zero, the values of discipline are increasingly fading. School rules seem to be only written symbols and their power is weak to regulate school life. Therefore, the obedience that grows among students is only a compulsion because they are afraid of punishment, not because of awareness. Discipline can encourage them to learn concretely in practice at school about things, do things that are straight and right and stay away from negative things.

Instill discipline, it seems that it is not enough to just rely on the learning process in class. Therefore there must be a companion program to achieve it. One of the companion programs that can be developed is extracurricular activities. Extracurriculars that can be developed as a means to instill discipline are extracurriculars that are character building (morals and character).

Scouts build good morals for the nation's children. Through scouting education, it is possible to develop piety to God Almighty, national and state life based on Pancasila, preliminary education on state defense, personality and noble character, organization, entrepreneurship education, physical fitness and creativity, perception, appreciation and creation of art, grace. taste and work. Therefore, Scouting "is one of the extracurriculars that has these characteristics".

The Ministry of Education and Culture has made scouting activities mandatory at schools for its own reasons, as stated in Article 4 of the Regulation of the Minister of Education and Culture of the Republic of Indonesia Number 63 of 2014 that scouting is a combination of the process of developing attitudes and skills values. In this case, scouts have an important role to shape the character of children, especially in early childhood.

Scout activities at SDN Maguwoharjo 1 Yogyakarta are carried out outdoors so as to provide a creative element to students after a full day of learning coaching. The scout coach provides games that contain educational elements and is continued with scout material. Scout activities at SDN Maguharjo 1 Yogyakarta are extracurricular activities that are packaged in interesting and fun activities but also contain educational values. To form certain personality traits, it is necessary to increase discipline in learning, learning discipline is an important factor that must

be instilled from an early age so that it can support an increase in the value of student discipline and become a complete character in students.

Based on the background of the problem above, the researcher is interested in conducting research on the implementation of scout extracurriculars in the formation of the disciplinary character of SDN Maguwoharjo 1 Yogyakarta. The formulation of the problem in this study is as follows: (1) How is the implementation of scout activities at SDN Maguwoharjo 1 Yogyakarta?, (2) What is the impact of scouting activities in shaping the disciplinary character of students at SDN Maguwoharjo 1 Yogyakarta?

## FINDING AND DISCUSSION

This study was to find out the implementation of scout extracurriculars in the formation of the disciplinary character of SDN Maguwoharjo 1 Yogyakarta, as an effort to obtain the truth or find answers to existing problems, the researchers used a qualitative approach. Because this research uses field studies by obtaining data with various instruments, namely interviews, documentation, and observation. According to Bodgan and Taylor in Moelong LJ (2002) “qualitative research is a procedure that produces descriptive data in the form of written or spoken words from people and observed behavior”.<sup>1</sup>

This research is a qualitative descriptive research, by describing the phenomena that occur in the field naturally and not under controlled conditions. The research location is at SDN Maguwoharjo 1 Yogyakarta. The research subjects were school principals, teachers, scout coaches, and students. Data collection techniques using observation, interviews, and documentation. Data analysis uses the theory of Miles and Huberman, which includes “data reduction, data display, and conclusion and verification”.<sup>2</sup>

### ***Implementation of Scout Extracurricular Activities at SDN Maguwoharjo 1 Yogyakarta***

Scouting is an educational process in cognitive and psychomotor forms that is fun for children and youth under the responsibility of adults which is carried out outside the school and family environment, therefore scouting activities are

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<sup>1</sup> Lexy J. Moleong, *Metode Penelitian Kualitatif*, Bandung: PT. Remaja Rosda Karya, 2022.

<sup>2</sup> Sugiyono, *Metode Penelitian Pendidikan Pendekatan Kualitatif*, Bandung: Alfabeta, 2019.

regulated in the Law of the Republic of Indonesia Number 12 of 2010 concerning the Scout Movement.<sup>3</sup>

In scouting activities there are important things that are highlighted as the main goal for the formation of character, morals and noble character. Basically scouting is a fun adventurous activity as stated by the world scout Lord Baden Powell: "Scouting is not a science to be solely study. Not it's a collection of doctrine a tkes. Not it's joly game in the outdoors when the boy and man brother can go on an adventure together as older and younger brothers picking up help and happiness, handicraft and helpfulness. (Scouting is not a science that must be studied diligently, nor is it a collection of teachings, texts or books, Scouting is a fun game in the open, where adults and children go together to make adventures. Like brothers and sisters fostering health, happiness, skill and willingness to provide help".<sup>4</sup> Scouting activities prioritize activities in the open, so that all scouting activities have two values, namely formal values or educational values, namely character building (character building) and material values, namely practical uses.<sup>5</sup>

The implementation of extracurricular activities at Maguwoharjo Elementary School is supervised by the school principal and managed by Scoutmasters, who hope that the implementation of Paramuka extracurricular activities can be in accordance with the activity plan. For routine training, the implementation of extracurricular activities is carried out in the school yard once a week on Fridays, 15.00 – 16.30 WIB. As explained by Brother Agus Erlangga as a scout coach at SDN Maguwoharjo 1 Yogyakarta that: "Scouting activities at this school are carried out once a week, namely Friday, where on Friday materials are given according to the levels in the group".<sup>6</sup>

Following are the scouting activities carried out by SDN Maguwoharjo 1 Yogyakarta: *First*, PERSAMI (Saturday and Sunday Camps). The scouting movement is scouting education for young people to grow the nation's buds to become a better generation. Able to be responsible and able to nurture and build the next generation. From the observations of researchers, scout activities at SDN

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<sup>3</sup> Estiva, *Peranan Ganan Gerakan Pramuka Terhadap Peningkatan Kesadaran Bela Negara Pada Siswa SMP Negeri 5 Anggereja Kabupaten Enrekang*, Universitas Negeri Semarang, 2012.

<sup>4</sup> Haris, *Arti Istilah Kepramukaan Gerakan Pramuka dan Pramuka*, <http://kakharis.blogspot.co.id/2011/05/arti-istilah.html>, diakses pada tanggal 17 Oktober 2022 pukul 07.30 WIB.

<sup>5</sup> Kwartir Nasional Gerakan Pramuka, *Kursus Mahir Dasar untuk Pembina Pramuka*, Jakarta: Pusdiklatnas, 2010.

<sup>6</sup> wawancara dengan Agus Erlangga Pembina pramuka SDN Maguwoharjo 1 Yogyakarta pada tanggal 07 november 2022 pukul 15.35 WIB di SDN Maguwoharjo 1 Yogyakarta.

Maguwoharjo 1 Yogyakarta have an effort to instill and cultivate noble character by strengthening mental, moral, physical, knowledge, skills and experience through various activities, including PERSAMI activities. As explained by the principal of SDN Maguwoharjo 1 Yogyakarta. "Persami activities carried out at SDN Maguwoharjo 1 Yogyakarta are activities that can help children get used to socializing with others so that they will be ready to face any situation. In Persami activities we insert activities that can support students' self-determination, both mental and physical stability, such as building tents which is an activity that can foster interpersonal and disciplinary attitudes and train their skills by providing interesting life experiences".<sup>7</sup> For this reason, it is necessary to provide knowledge and skills for scout members at SDN Maguwoharjo 1 Yogyakarta in an effort to form character and mental character to become human beings who have the personality and spirit of Pancasila.

*Second, Routine Training.* The exercises carried out are to form children so that they have skills and knowledge about the world of scouting, the material taught is not only theory but also the application of theory through practice. The ambush children at SDN Maguwoharjo 1 Yogyakarta on Friday carry out scouting activities, every activity is usually carried out in the school yard to teach theory and skills such as semaphores, rigging, building tents, making gates, cooking, and so on. other. "Practice is really necessary because seeing our younger siblings also excel in scouting activities plus routine training is a provision of knowledge in the world of scouting".<sup>8</sup> "The training was fun and I was always enthusiastic when I was scouting, the older siblings were also kind and patient sis".<sup>9</sup> "I am very happy sis if asked to take part in scout training, can memorize new songs, learn ropes and increase knowledge".<sup>10</sup> From the explanation above, it is really necessary to form children's knowledge, both theory and practice, by doing routine exercises once a week.

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<sup>7</sup> wawancara dengan Mulyadi, S.Pd Kepala Sekolah SDN Maguwoharjo 1 Yogyakarta pada tanggal 10 Oktober 2022 pukul 08.00 WIB di kantor kepala sekolah SDN Maguwoharjo 1 Yogyakarta.

<sup>8</sup> wawancara dengan Fitria Meilinda Pembina Pramuka SDN Maguwoharjo 1 Yogyakarta pada tanggal 12 Oktober 2022 pukul 16.02 WIB di halaman sekolah SDN Maguwoharjo 1 Yogyakarta

<sup>9</sup> wawancara dengan Elnita Septiani Anggota Gerakan Pramuka SDN Maguwoharjo 1 Yogyakarta pada tanggal 18 Oktober 2022 pukul 16.15 WIB di halaman sekolah SDN Maguwoharjo 1 Yogyakarta.

<sup>10</sup> wawancara dengan Indra Lesmana Saputra Anggota Gerakan Pramuka SDN Maguwoharjo 1 Yogyakarta pada tanggal 18 Oktober 2022 pukul 15.15 di halaman sekolah SDN Maguwoharjo 1 Yogyakarta.

## ***The Impact of Scouting Activities in Shaping the Disciplinary Character of Students at SDN Maguwoharjo 1 Yogyakarta***

Discipline is the application of the mind towards improvement through direction and coercion.<sup>11</sup> Meanwhile Elizabeth B. Hurlock in child development explains that discipline comes from the same word as "disciple", namely "a person who learn from or voluntarily follow a leader. Parents and teachers are leaders and children are students who learn from them a way of life that leads to a useful and happy life so discipline is a way of society (schools) teaching children moral behavior that is approved by the group".<sup>12</sup>

Scout activities at SDN Maguwoharjo 1 Yogyakarta are mandatory extracurricular activities for students. Apart from being a self-development activity, this activity also aims to shape the disciplinary character of students at SDN Maguwoharjo 1 Yogyakarta. Kak Agus Erlangga: "Scouting has an important role in nurturing students so that they are ready to face the real life when they grow up and are able to become the nation's successors who are responsible, virtuous and have a leadership attitude in themselves".<sup>13</sup>

Student discipline must indeed be considered because discipline is the initial key to the formation of other characters. For students, the discipline taught in scout activities has an important role in shaping students. Sofchah Sulistyowati suggests that an indicator of a student learning well is that he must be disciplined, especially discipline in the following matters: "discipline in adhering to the study schedule, discipline in overcoming all temptations that will delay study time, self-discipline to can foster a willingness and enthusiasm for learning both at school such as adhering to rules and regulations, as well as discipline at home such as regular study, discipline in maintaining physical condition so that one is always healthy and fit by eating regularly and nutritiously and exercising regularly".<sup>14</sup>

In character building, both discipline and others, there needs to be conditioning and habituation beforehand, both using the reward and punishment method or other methods. As explained by Ms. affect daily teaching and learning activities, they (students) become more disciplined, scouts teach them to be disciplined".<sup>15</sup>

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<sup>11</sup> Sastrapraja, *Kamus Istilah Pendidikan dan Umum*, Surabaya: Usaha Nasional, 1987.

<sup>12</sup> Hurlock EB, *Perkembangan Anak*, Jakarta: Erlangga, 1993.

<sup>13</sup> wawancara dengan Agus Erlangga Pembina pramuka SDN Maguwoharjo pada tanggal 11 oktober 2022 pukul 16.30 WIB di halaman sekolah SDN Maguwoharjo 1 Yogyakarta.

<sup>14</sup> Sulistyowati Sofchah, *Cara Belajar yang Efektif dan Efisien*, Pekalongan: Cinta Ilmu, 2001.

<sup>15</sup> wawancara dengan ibu Kadarsih, S.Pd wali kelas 4 A SDN Maguwoharjo 1 Yogyakarta pada tanggal 7 November 2020 pukul 10.00 WIB di ruangan kelas SDN Maguwoharjo 1 Yogyakarta.

By analyzing the results in the field, it turns out that the four indicators have been realized at SDN Maguwoharjo 1 Yogyakarta, it's just that it's not optimal yet there are still students who are not disciplined, for example arriving late, having difficulty doing assignments if asked to make assignments, not having breakfast before going to school when Monday ceremony there were still students who fainted because they had not had breakfast. However, the school's efforts not to let it go but still provide action through one of the platforms as a place for students to explore at school, namely extracurricular activities which are carried out once a week on Fridays at 15.00 WIB.

## CONCLUSION

Based on the results of data analysis conducted on the impact of scouting activities in forming disciplinary character, there are various methods to form disciplinary character, namely the application of rewards and punishments, direct orders and directions, and conditioning in every action. then the results of the observations that have been carried out, there are still students who are not disciplined either at school or at home. The existence of extracurricular activities is expected to form student character patterns or change bad habits into discipline by arriving at school on time and studying regularly at home without parental supervision. However, being able to have skills for the future when already taking part in society.

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