



ISSN (p): 2477-4189
ISSN (e): 2477-4715



Al-Athfal

JURNAL PENDIDIKAN ANAK

Published by:
Islamic Early Childhood Education Study Program
Faculty of Tarbiyah and Education
UIN Sunan Kalijaga Yogyakarta



Al-Athfal

JURNAL PENDIDIKAN ANAK

Vol. 8 (2), December 2022

Al-Athfal: Jurnal Pendidikan Anak, ISSN Print: 2477-4189; Online: 2477-4715, published by Islamic Early Childhood Education Study Program, Faculty of Tarbiyah and Education, UIN Sunan Kalijaga Yogyakarta. Al-Athfal: Jurnal Pendidikan Anak aims to provide a forum for consideration of issues and for the exchange of information and ideas on research and practice in the field of children's education in Muslim society. Al-Athfal: Jurnal Pendidikan Anak features original research in children's education in Muslim society from around the world. With this as its main focus, it should be emphasized that the definition of education contains parenting and its multidisciplinary approach, covering all related fields, including Islamic religion, psychology, sociology, child's health and social work. Topics of interest include, but are not limited to: children's education in Islamic perspective, children's relationship with family and Muslim community, cross-cultural education for children, innovation and technology for children's education, educational environment, curriculum and assessment, and child growth and development.

Scientific paper submitted to this journal should follow the following guidelines:

- The manuscript has never been published and is the result of a research
- Written either in English using the standard of academic writing.
- The manuscript is written using the style of Al-Athfal: Jurnal Pendidikan Anak. The style is available on <http://ejournal.uin-suka.ac.id/tarbiyah/index.php/alathfal>
- The manuscript is written within 5000 to 6000 words by applying APA style of bodynote writing (American Psychological Association (APA) 7th edition).
- It is recommended to write the manuscript using MENDELEY software as its reference management.
- The manuscript is submitted online. The online submission could be conducted through <http://ejournal.uin-suka.ac.id/tarbiyah/index.php/alathfal> (register).
- The manuscript submitted would be categorized into three: accepted, need to be revised, and rejected.

EDITORIAL OFFICE:

Al-Athfal: Jurnal Pendidikan Anak
Islamic Early Childhood Education Study Program
Faculty of Tarbiyah and Education, 3rd floor, Room of 305
UIN Sunan Kalijaga Yogyakarta
Jln. Marsda Adisucipto, Yogyakarta, 55281 Indonesia.
Phone: +62-274-513056, Fax: +62-274-519734.
E-mail: alathfal@uin-suka.ac.id; jurnal.athfal@gmail.com;
Website: <http://ejournal.uin-suka.ac.id/tarbiyah/alathfal>



Al-Athfal

JURNAL PENDIDIKAN ANAK

Vol. 8 (2), December 2022

EDITOR-IN-CHIEF:

Sigit Purnama, UIN Sunan Kalijaga Yogyakarta, Indonesia

EDITORIAL ADVISORY BOARDS:

Sally Anne Brinkman, University of Western, Australia
Merfat Fayez, Hashemite University, Jordan
Amany Hassan, University of Cincinnati, USA
Avner Giladi, University of Haifa, Haifa, Israel
Maila D.H. Rahiem, UIN Syarif Hidayatullah, Jakarta, Indonesia
Lyn Parker, The University of Western Australia, Perth, Australia
Michail Kalogiannakis, University of Crete, Rethymnon, Greece
Marek Tesar, The University of Auckland, Auckland, New Zealand
Guy Roberts-Holmes, University College London, London, United Kingdom
Josué Prieto-Prieto, Universidad de Salamanca, Salamanca, Spain
Mathias Urban, Dublin City University, Dublin, Ireland
Ramazan Sak, Yüzüncü Yil Üniversitesi, Van, Turkey
Stamatios Papadakis, University of Crete, Rethymno, Greece
Heejin Lim, Seoul National University, Seoul, South Korea
Roy Venketsamy, University of Pretoria, Pretoria, South Africa
Philippa Thompson, Sheffield Hallam University, Sheffield, United Kingdom
Ivana Visković, Sveučilište u Splitu, Split, Croatia
Hamidah Binti Sulaiman, University of Malaya, Kuala Lumpur, Malaysia
Orsolya Endrody-Nagy, Eötvös Loránd University, Budapest, Hungary
Muttahid Shah, Rehman College of Dentistry Hayatabad Peshawar, Pakistan
Dinaol Abdissa Fufa, Mizan-Tepi University, Mizan Teferi, Ethiopia
Jasleen Kaur, Guru Nanak Dev University, Amritsar, India
Vina Adriany, Universitas Pendidikan Indonesia, Bandung, Indonesia
Siti Hajar Halili, University of Malaya, Kuala Lumpur, Malaysia
Erni Munastiwi, UIN Sunan Kalijaga Yogyakarta, Indonesia
Leli Halimah, Universitas Pendidikan Indonesia, Bandung, Indonesia

MANAGING EDITOR:

Bahbibbi Rahmatullah, Universiti Pendidikan Sultan Idris, Tanjung Malim, Malaysia

EDITORS:

Andrea Otero-Mayer, Universidad Nacional de Educacion a Distancia, Madrid, Spain
Hishamuddin Ahmad, Universiti Pendidikan Sultan Idris, Tanjong Malim, Malaysia
Catalina Patricia Morales-Murillo, Universidad Internacional de La Rioja, Logroño, Spain
Jhoni Warmansyah, Institut Agama Islam Negeri Batusangkar, Indonesia
Suyadi, UIN Sunan Kalijaga Yogyakarta, Indonesia
Ali Murfi, UIN Maulana Malik Ibrahim Malang, Indonesia
Hafidh 'Aziz, UIN Sunan Kalijaga Yogyakarta, Indonesia
Raden Rachmy Diana, UIN Sunan Kalijaga Yogyakarta, Indonesia
Casmini, UIN Sunan Kalijaga Yogyakarta, Indonesia

ASSOCIATE EDITORS:

Lailatu Rohmah, , UIN Sunan Kalijaga Yogyakarta, Indonesia
Hibana, , UIN Sunan Kalijaga Yogyakarta, Indonesia
Muhammad Abdul Latif, Universitas Trunojoyo Madura, Indonesia
Fitria Fauziah Hasanah, UIN Sunan Kalijaga Yogyakarta, Indonesia
Anayanti Rahmawati, , Universitas Sebelas Maret, Surakarta, Indonesia
Pupung Puspa Ardini, Universitas Negeri Gorontalo, Indonesia

LANGUAGE ADVISOR:

Abhirama S. Dian Perdana, Australia Award Editor with Monash University, Australia

ADMINISTRATION & IT SUPPORTS:

Ahmad Syafii, UIN Sunan Kalijaga Yogyakarta, Indonesia
Qonitah Faizatul Fitriyah, Universitas Muhammadiyah Surakarta, Indonesia



Al-Athfal

JURNAL PENDIDIKAN ANAK
Vol. 8 (2), December 2022

TABLE OF CONTENTS

THE EFFECT OF PROFESSIONAL ALLOWANCES AND TEACHER PROFESSIONALISM ON TEACHER PERFORMANCE <i>Swastika Farezhena, Lanny Wijayaningsih</i>	85-94
ENVIRONMENTAL LITERACY THROUGH TALES OF THE ARCHIPELAGO FOR EARLY CHILDHOOD <i>Ammy Ramdhania, Heny Djoehaeni</i>	95-104
STRATEGY FOR ACCEPTING NEW STUDENTS POST-COVID-19: A CASE STUDY <i>Munawarah, Ikhsan Ikhsan, Lati Nurliana Wati Fajzrina, Reza Aulia, Chairun Nisa Fadillah</i>	105-116
PROBLEMS OF LEARNING THE QUR'AN IN EARLY CHILDHOOD EDUCATION DURING THE COVID-19 PANDEMIC <i>Aghnaita, Norhikmah</i>	117-128
ASSESSING IMMUNIZATION STATUS AND FACTORS INFLUENCING VACCINATION COVERAGE AMONG CHILDREN IN RURAL SUBURBS OF SOKOTO STATE, NIGERIA <i>Malami Dikko, Yusuf Sarkingobir, Mukhtar Abubakar Abdullahi, Ibrahim Salihu, Ummu Tukur</i>	129-138
ANALYSIS OF EARLY LITERACY PRACTICES BASED ON SOCIAL INCLUSION IN PALEMBANG <i>Maya Lestari, Euis Kurniati</i>	139-146
THE INFORMATION SYSTEM FOR IMPROVING THE EFFECTIVENESS OF ECE SERVICES DURING THE COVID-19 PANDEMIC <i>Subhan</i>	147-162

