



ISSN (p): 2477-4189
ISSN (e): 2477-4715



Al-Athfal

JURNAL PENDIDIKAN ANAK

Published by:
Islamic Early Childhood Education Study Program
Faculty of Tarbiyah and Education
UIN Sunan Kalijaga Yogyakarta



Al-Athfal

JURNAL PENDIDIKAN ANAK

Vol. 10 (2), December 2024

Al-Athfal: Jurnal Pendidikan Anak, ISSN Print: 2477-4189; Online: 2477-4715, published by Islamic Early Childhood Education Study Program, Faculty of Tarbiyah and Education, UIN Sunan Kalijaga Yogyakarta. Al-Athfal: Jurnal Pendidikan Anak aims to provide a forum for consideration of issues and for the exchange of information and ideas on research and practice in the field of children's education in Muslim society. Al-Athfal: Jurnal Pendidikan Anak features original research in children's education in Muslim society from around the world. With this as its main focus, it should be emphasized that the definition of education contains parenting and its multidisciplinary approach, covering all related fields, including Islamic religion, psychology, sociology, child's health and social work. Topics of interest include, but are not limited to: children's education in Islamic perspective, children's relationship with family and Muslim community, cross-cultural education for children, educational environment, curriculum and assessment, child growth and development, general health and family practice.

Scientific paper submitted to this journal should follow the following guidelines:

- The manuscript has never been published and is the result of a research
- Written either in English using the standard of academic writing.
- The manuscript is written using the style of Al-Athfal: Jurnal Pendidikan Anak. The style is available on <http://ejournal.uin-suka.ac.id/tarbiyah/index.php/alathfal>
- The manuscript is written within 5000 to 6000 words by applying APA style of bodynote writing (American Psychological Association (APA) 7th edition).
- It is recommended to write the manuscript using MENDELEY software as its reference management.
- The manuscript is submitted online. The online submission could be conducted through <http://ejournal.uin-suka.ac.id/tarbiyah/index.php/alathfal> (register).
- The manuscript submitted would be categorized into three: accepted, need to be revised, and rejected.

EDITORIAL OFFICE:

Al-Athfal: Jurnal Pendidikan Anak
Islamic Early Childhood Education Study Program
Faculty of Tarbiyah and Education, 3rd floor, Room of 305
UIN Sunan Kalijaga Yogyakarta
Jln. Marsda Adisucipto, Yogyakarta, 55281 Indonesia.
Phone: +62-274-513056, Fax: +62-274-519734.
E-mail: alathfal@uin-suka.ac.id; jurnal.athfal@gmail.com;
Website: <http://ejournal.uin-suka.ac.id/tarbiyah/alathfal>



Al-Athfal

JURNAL PENDIDIKAN ANAK

Vol. 10 (2), December 2024

EDITOR-IN-CHIEF:

Sigit Purnama, Universitas Islam Negeri Sunan Kalijaga Yogyakarta, Indonesia

EDITOR-IN-CHIEF:

Sigit Purnama, (SCOPUS ID: 57226730535), Universitas Islam Negeri Sunan Kalijaga Yogyakarta, Indonesia

EDITORIAL BOARDS:

Sally Anne Brinkman, The University of South Australia, Australia
Indiran Govender, Sefako Makgatho Health Sciences University, South Africa
Jane Spiteri, University of Malta, Msida, Malta
Catalina Patricia Morales-Murillo, Universidad Internacional de La Rioja, Logroño, Spain
Otovio Henrique Ferreira da Silva, Universidade do Estado de Minas Gerais, Belo Horizonte, Brazil
Hishamuddin Ahmad, Universiti Pendidikan Sultan Idris, Tanjung Malim, Malaysia
Dinaol Abdissa Fufa, Mizan-Tepi University, Mizan Teferi, Ethiopia
Maila D.H. Rahiem, UIN Syarif Hidayatullah, Jakarta, Indonesia
Vina Adriany, Universitas Pendidikan Indonesia, Bandung, Indonesia
Siti Hajar Halili, University of Malaya, Kuala Lumpur, Malaysia

ADVISORY BOARD/REVIEWERS:

Michail Kalogiannakis, University of Thessaly, Volos, Greece
Stamatios Papadakis, University of Crete, Rethymno, Greece
Ivana Visković, Sveučilište u Splitu, Split, Croatia
Philippa Thompson, Sheffield Hallam University, Sheffield, United Kingdom
Lyn Parker, The University of Western Australia, Perth, Australia
Andrea Otero-Mayer, Universidad Nacional de Educacion a Distancia, Madrid, Spain
Mohamad Abdalla, University of South Australia, Adelaide, Australia
Noor Azah Abd Aziz, Universiti Pendidikan Sultan Idris, Tanjung Malim, Malaysia
Jasmeet Kaur, Guru Nanak Dev University, Amritsar, India
Orsolya Endrody-Nagy, Eötvös Loránd University, Budapest, Hungary
Hani Yulindrasari, Universitas Pendidikan Indonesia, Bandung, Indonesia
Muttahid Shah, Rehman College of Dentistry Hayatabad Peshawar, Pakistan
Roy Venketsamy, University of Pretoria, Pretoria, South Africa
Evania Yafie, Universitas Negeri Malang, Indonesia
Suyadi, Universitas Islam Negeri Sunan Kalijaga Yogyakarta, Indonesia
Bahbibi Rahmatullah, Universiti Pendidikan Sultan Idris, Tanjung Malim, Malaysia



Al-Athfal

JURNAL PENDIDIKAN ANAK
Vol. 10 (2), December 2024

TABLE OF CONTENTS

ISLAMIC CHILD PARENTING PRACTICES AND MUSLIM FAMILY RESILIENCE IN SOUTHEAST ASIA: A SYSTEMATIC LITERATURE REVIEW <i>Audrey Dwinandita</i>	83-105
NURTURING THE CHILD'S NATURE: REVISITING CHILD MORAL EDUCATION IN THE THOUGHT OF IBN JAZAR ON THE BOOK SIYASATU SHIBYAN WA TADBIRUHUM <i>Muhammad Hanif Al-Fatih</i>	106-119
DIGITAL NARRATIVES AND TRADITION: THE ROLE OF NU KIDS ANIMATIONS IN EARLY ISLAMIC EDUCATION <i>Mahfouda Rashid Said Al Mushaiqri, Dody Sulistio</i>	121-133
THIS IS HOW WE ARE AT HOME: TYPOLOGY AND SHIFTING PARENTING AUTHORITY IN EARLY CHILDHOOD <i>Sapendi, Bayu Suratman</i>	135-149
CRITICAL REFLECTIONS ON THE ROLE OF ISLAMIC EARLY CHILDHOOD EDUCATORS IN BUILDING TOLERANCE AWARENESS IN EDUCATIONAL SETTING <i>Hafidh 'Azi, Muhamad Aditya Hidayah</i>	151-163
COMMUNITY TOLERANCE, HABITUS, AND EARLY CHILDHOOD EDUCATION IN SCHOOLS: A PHENOMENOLOGICAL APPROACH <i>Muammar Qadafi, Muhammad Alfan Sidik, Zulfadhly Mukhtar</i>	165-178
CHILDHOOD EDUCATION AND POPULAR ISLAM: ISLAMIC PSYCHOLOGY AS A PATTERN OF EARLY CHILDHOOD EDUCATION IN THE AUTHORITATIVE AFFINITY OF POPULAR ISLAM <i>Dimas Ahnan 'Azzam, Muhammad Leany</i>	179-190