

Active Learning Management to Increase the Quality of Physics Learning in Madrasah Aliyah

Keywords: Active Learning, Management, Physics Learning, Senior High School.

Learning physics for some high school level students is very dull, causing low student interest and resulting in low physics learning outcomes. The teacher must be able to create a fun and interesting physics learning atmosphere. Therefore, this study will provide an overview of how active learning management can improve the quality of physics learning at Madrasah Aliyah. In general, this study aims to describe active learning management to enhance the quality of physics learning at MAS Muallimin Univa Medan and to know the supporting and inhibiting factors for implementing active learning in physics subjects at MAS Muallimin Univa Medan..

This study used qualitative research techniques, including observation, interviews, and documentation. Descriptions can be seen from the manifestations of symptoms in the field. Based on the results, active learning management to improve the quality of physics learning at MAS Muallimin Univa Medan was successful.

Discussions, problem-solving, projects, demonstrations, and assessments are some activities in active learning strategies used in learning physics at MAS Muallimin Univa Medan. The high interest of students and adequate resources are two factors that help students succeed in physics lessons, while some students' reluctance to speak up and their varied life experiences are two things that hinder them.

Manajemen Pembelajaran Aktif untuk Meningkatkan Kualitas Pembelajaran Fisika di Madrasah Aliyah

Penulis : Rifdah Hasan Parinduri, Riskang Aj Pahruzi