

Analysis of Syntax Errors in Writing and Learning Model of Insyā' by Students of the Khadimul Ummah Islamic Boarding School Bintan

Keywords: Discourse Analysis, Insyā', Syntax Error

The goal of this study is to determine the types of writing errors that students at the Khadimul Ummah Bintan Islamic Boarding School make in terms of syntactic elements, as well as give methods to reduce the incidence of these errors.

Data was collected through interviews, observation, and documentation. The data analysis method employed a 'discourse analysis', which is a type of analysis that looks for patterns in the texts. The micro linguistic units associated to syntax are examined using the discourse analysis in the texts. This method was used to look at data on the suitability of using Arabic in the subject of insyā' to detect faults and discrepancies when using Arabic terms.

Results of the study show:

(1) students of the Khadimul Ummah Bintan Islamic Boarding School have ten different types of writing errors: nakirah and ma'rifah, mudzakkār and muannats, meaningful harf, dhamir usage, mufrad, mutsanna, and jama', i'ra b, fi'il, na'at, and man'ut, mu'rabah, and word writing. (2) Methods for reducing these errors include applying the acquisition of Arabic language rules (Nahwu) via deductive or inductive methods, and implementing the integration of learning. The Khadimul Ummah Islamic Boarding School of Bintan is pioneering the insyā' learning approach by using the Insyā' Muwajjah learning paradigm, which involves giving students several examples of how to correctly organize Arabic words/sentences and a large amount of dai ly vocabulary while simultaneously writing it down.

Analisis Kesalahan Sintaks pada Penulisan dan Model Pembelajaran Insyā' oleh Santri Pondok Pesantren Khadimul Ummah Bintan

Penulis : Aidillah Suja, Cahya Edi Setyawan, Tri Murdiono,