

# **Student's Emotional Experience and Social Interaction Using Zoom Platform for Online Learning During COVID-19 Pandemic**

Keywords: Emotional Experiences, Zoom Platform, Online Learning, Covid-19

The Covid-19 pandemic has affected the learning and teaching process at universities around the world. To address this crisis, many universities are switching from face-to-face learning to distance learning. They replaced face-to-face (FTF) instruction with classes taught by means of online platforms, so that teachers and students could remain academically productive even when not meeting in person. The sudden and rapid adaptation during the Covid-19 pandemic has created very significant transformations and challenges for the world of higher education globally

This study analyzes self-reported experiences of students using the Zoom platform for online learning in English as a Foreign Language (EFL) classrooms during the pandemic, and it assesses the extent to which the Zoom platform satisfied students' expectations. Data was collected from seventeen students majoring in English Education at a higher education institution during the fourth semester of the 2019/2020 academic year. The instrument is questionnaires. Qualitative data were obtained by means of a questionnaire and an essay of students' reflections.

Data analysis was conducted by examining five aspects of responses based on indicators from the appraisal: intrinsic pleasure, novelty, the significance of goals/needs, coping potential, and norms/self-conformance. The study revealed that students found many benefits but encountered difficulties or barriers in using the Zoom platform for online learning during Covid-19.

## **Pengalaman Emosional dan Interaksi Sosial Mahasiswa Dalam Menggunakan Sarana Zoom untuk Pembelajaran Online selama Pandemi COVID-19**

Penulis : Nurwijayanti Nurwijayanti, Zulkipli Lessy, Onica Sari, Nila Erdiani, Khadija Khaja