



## The Use of Soft Madurese Language (*Engghi-Phunten*) on Children's Moral Values Development

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### Abstract

Moral values are a relationship between good and bad values that are carried out to guide children's lives. The importance of moral values in children is really needed when children are in their golden age. The use of the Madurese enggi-bunten language is a strong tool in the need for good values. Ingrained in the child. This research was used to look at the moral development of children aged 5-6 years through the use of the Madurese enggi-bunten language at the Al-Azhar Kowel Pamekasan Kindergarten. By using the habituation learning method using Madurese, the research method used was a descriptive qualitative research method with data collection. used are observation, interviews and documentation. The results show that the use of Madurese enggi-bunten language at Kindergarten-Al Azhar Kowel Pamekasan can increase children's moral values and knowledge of Madurese vocabulary, so that children can distinguish good language use when communicating with people around them, whether when communicating with teachers, friends, or parents are accompanied by good and polite actions.

**Key words:** early childhood, Madurese language, moral values.

### Introduction

Early childhood education is an element of providing learning provisions to children from the age of 0-6 years. This is usually done by providing an educational stimulus for the child's growth and development. According to experts, early childhood is often referred to as the *golden age*, which can only happen once in life. The growth and development of early childhood lies in a holistic personal element which is directed at several aspects of development so that early childhood education has a variety of meanings according to the point of view they use (Siregar and Dalimunthe 2022). The aim of the early childhood education process can be seen in the development of potential and all abilities both physically, emotionally, linguistically, morally and intellectually, as stated in the National Education System Constitution No. 20 of 2013. Education is a conscious effort and planned in creating a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and skills that are needed by themselves, society, nation and state (Minuchin 2003).

Early childhood education is a developmental process towards a higher level of various aspects in forming quality, creative and faithful human beings which are based on spiritual values. The government regulates in the National Education System Law Number 20 of 2013 concerning national education, it is explained that: "Early childhood education is a coaching effort given to children from birth to 6 years of age which is carried out through providing

educational stimulation to help growth and development. physically and spiritually so that children are ready to enter further education, early childhood education is held before the basic education level which can be carried out through formal, non-formal and informal channels." One of the important aspects of development in a child's life is language development. Language development is a good means of increasing children's interactions with other people. The breadth of a child's language will change their communication, speaking and thinking skills by asking lots of questions, reading or speaking. (Nihayaturaochmah, 2023). When this interest begins to be developed, the growth and development of children's language will also develop in understanding a lot of vocabulary through wider communication.

There are three categories of children's language abilities, understanding language, expressing language and literacy. Especially when expressing language at the achievement level, children begin to communicate verbally, revealing what questions they are asking. Language use is an aspect that needs to be paid close attention to, whether at school, family or society. Of course, each region must use good language and have different characteristics, such as the Madura regional language. Within the scope of the Madura region, there are 4 districts which also have different languages but with the same meaning. One of the languages is almost extinct in Madura is the use of soft Madurese language (*enghi phunten*). This language is rarely used because of the use of Indonesian which is considered quite effective in everyday life.

In Madura language (*Enghi-Punthen*) it is usually used when talking to teachers or parents as a form of respect for older people. Like the word *sampean/ajhunan* which means "you" which is used to address parents, clerics or teachers. Madura language (*Engghi-Punthen*) is the basis of language development that must be experienced by young children, polite pronunciation of words is able to build students' attitudes to respect each other (Amroellah and Niza 2022).

Along with this, the refined Madurese language is also a reflection of the cultural values and customs that are upheld by the Madurese people. Significantly, the Madurese language (*engghi-phunten*) is one of the foundations for forming polite ethics to strengthen interpersonal relationships. The introduction of Madurese language (*Engghi-phunten*) for young children is one of the effective ways in developing their moral values, because those found in the field still rarely use Madurese language (*Engghi-phunten*) and predominantly use Madurese *enjek-iyeh*. The use of the Madurese Engghi-Phunten language is used by applying the habit of saying good and polite words. The habituation method is an activity that is usually carried out regularly and is related to improving certain habits related to the child's personality such as emotionality, discipline, character, independence, self-adjustment and so on (Dianti 2017). By getting used to the values of Islamic religious teachings, they can be internalized in students, which will ultimately develop Islamic character and form quality students. because instilling these moral values is where the contribution to the formation of children's morals lies. Moral values are principles that can guide their behavior based on religious beliefs and norms that exist in society. Instilling values in children becomes a morality that is taught through religion in forming the basis for children's positive behavior, empathy and social skills. this provides a strong foundation for their personal development and social interactions as they age.

The use of Madurese enggi-bunten is a language development that is needed to improve children's moral values, because the use of Madurese language provides the basis for children to form good character in themselves. The aim of this research is to see the extent of the development of children's moral values with the use of language. Because the more children know Madurese vocabulary, the more children know good behavior to use when

communicating with other people. In this research, the Madurese enggi-bunten language has been used, but not much is known about the use of the Madurese language.

Children's use of Madurese language represents the moral values that are embedded within them, for example, when they pass by a teacher, children will bow their bodies as a form of respect for their teacher. Or several other examples, when children use Madurese enggi-bunten, children will understand the function and use of each language. which is in the Madurese language, that's why the use of the Madurese language is necessary in forming children's moral values.

## **Literature Review**

According to Amroellah and Niza (2022) the use of Madurese language is to find out the extent to which Madurese language is used at the level of its use. Meanwhile, according to Mailani et al. (2022) the use of Madurese language is a use that can make it easier for a person or individual to communicate with other people. so that you can know how to use it properly and politely when communicating with other people. The use of Madurese speech words in the Nurul Falah Islamic boarding school environment in Bondowoso. The aim of this article is to find out the use of polite speech towards parents, clerics, peers and teachers. The results of this research are to find out how to differentiate the use of enjek-iyè, engghi-enten, and engghi-phunten.

From several previous studies it can be concluded that the use of Madurese enggi (enggi-bunten) has proven to be a strong tool in forming children's morals. It can be seen from several previous studies that the more children know Madurese vocabulary, the more children understand how to use good communication. In using the Madurese language, there are three functions of use with three different functions. These three functions can make it easier for children to use the language accompanied by good and polite actions to do when communicating.

## **Method**

The research used by researchers is qualitative research. Qualitative research is a policy passed down from generation to generation in science which fundamentally depends on humans one by one in the terminology. According to Bogdan and Taylor, qualitative research is a research procedure that produces descriptive data. in the form of written or spoken words from people or observed behavior (Waruwu 2023), thus qualitative research is a research technique that explains a meaning or phenomenon that occurs with the aim of gaining an understanding of reality by explaining the meaning of each symptom. The data obtained by this researcher was obtained from information on the use of the Madurese language as a communication tool, using observation, interviews and documentation techniques.

This research took place in Panggung Hamlet, Kowel Village, Kowel District, Pamekasan Regency, precisely at Al-Azhar Kindergarten, Kowel District, Pamekasan Regency. The data sources used in this research were observations, interviews with the school principal, teachers, and several people in the environment. schools. Apart from that, data sources were obtained from references, literature studies, and observational documentation obtained at the research site.

The data analysis techniques used are through observation, interviews and documentation. Where the data is carried out naturally to find out the extent to which the child's use of Madurese language is applied, not only that, data information is also obtained from the results of interviews regarding the situation that occurred by asking several questions to obtain the desired data. The next step in collecting data is through photo documentation, notes, transcripts and so on.

## Findings

Early childhood education (PAUD) is a critical stage in a person's development that plays an important role in forming the foundation for a successful and quality future. During this period, starting from the age of 0-6 years, children experience rapid physical, emotional, social and cognitive growth. Therefore, providing appropriate education during this period is the key to supporting children's holistic development. The aim of the early childhood education process can be seen in several potential developments and all abilities both physically, emotionally, linguistically, morally and intellectually, as stated in the National Education System Constitution No. 20 of 2013. Education is a conscious and planned effort to create a learning atmosphere. and the learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and skills that are needed by themselves, society, nation and state. One of the important aspects of development in a child's life is language development. Language development is a good means of increasing children's interactions with other people.

Madurese is a language that is often used by Madurese people in their daily lives. In Madurese there are three different languages, but with the same meaning, Madurese *njk- iye*, *enggi-enten*, and *enggi-bunten* of these three languages have different uses according to its level. Madurese has its own characteristics in terms of structure, vocabulary and accent that differentiate it from other languages in Indonesia. The use of Madurese in early childhood can have a significant impact on their moral formation. Language is an important part of culture, and Madurese is rich in fundamental cultural values, such as respect for elders, honesty, and simplicity. If our children get used to using Madurese from an early age, they will be more likely to accept and practice it. these values.

Madurese language is not just a means of communication, but also carries within itself a number of traditional values that are important to maintain (Faizi, Rizal, and Dzarna 2024). Children who are accustomed to using Madurese will be more connected to their cultural roots and may be more likely to maintain the moral values contained therein.

Morality is a value that guides a child's behavior and interaction when with others, morality is a strong foundation in the formation of children's character at an early age where in this moral development children are able to understand good and bad behavior such as honesty, kindness, cooperation and respect for others.

The results of observations carried out on 29 April 2024 to 11 May 2024 at Al Azhar Kindergarten Kowel, Kowel sub-district show that the use of Madurese *enggi-bunten* can improve the morale of young children with a lot of vocabulary acquired by children and their learning, during the learning process. The researcher observed directly how the Madurese *enggi-bunten* language was used. Of the 23 children, there are 3 children A, A, F who are still not fluent in using Madurese because their families are accustomed to using Indonesian. So Madurese is a language that must be used on Fridays and Saturdays so that knowledge about the Madurese language and improving the morals of early childhood is increasingly developing.

## Discussion

### *Understanding Madurese language*

Language is a tool or way of communicating in the form of symbols or symbols in conveying feelings and thoughts. In a conversation, children learn to listen, speak and control themselves so that children can participate in a conversation and use good language to solve problems (Owa, Meka, and Ngura 2022). In the use of language is not only used when they express themselves, but the use of language can also form the moral value of children like only Madura language. The Madura language is a language used by the people of Madura either from the main Madura island or its surroundings . The gut origin of the Madura language is that it comes from a child language that branched off from the Malayo-Polynesian branch of the Austronesian language (Dzulkifli 2022).

The use of the Madurese language among the community is one of the languages that is easy to use and apply on the island of Madura. In Madurese there are several levels of speech (1). *Enjek iyeh* or what is called the non-abhesa language variety (2) *engghi-enten* is called the abhesa language variety (3) *Engghi-phunten* is called the abhesa alos language variety. These three varieties of language occur because of the socio-cultural situation in which people use good speech at various levels . (Anwari and Kurniawati 2023) In the midst of developments in the flow of technology and information, Madurese language has different language variations in each region. There are several factors that influence language use, namely: 1) age, 2) role position, 3) familiarity factor. These three factors occur because Madurese society is a society that highly values religious social status, Madurese people really trust kyai because they think that kyai are central figures who guide people on the right path (Mulyadi and Kunci 2022).

Madura is an island located to the east of Java, between 113-115 East Longitude and 6.5-7.5 South Latitude with its northern boundary bordered by the Java Sea; the east is bordered by Java; to the south, bordered by the Madura Strait; and to the west; bordered by the Madura Strait. Madura Island consists of four districts Pemekasan, Sumenep, Sampang and Bangkalan which have a different language but with the same meaning (Zainudin, Kusuma, and Barijati 1978) . surrounding. Madurese language is usually used by migrants from the island of Madura who live on the island of Java such as Surabaya, Bondowoso, Samapai Banyuwangi, Lumajang, Jember and Probolinggo.

Different functions in language use are a) *njek-iyeh* language which is interpreted as a form of low politeness, this language is usually used by a person towards his peers. b) *Engghi-enten* language functions as a moderate form of politeness that is usually used by people towards older people, whereas. c) *engghi-phunten* language which functions as a high level of politeness, usually the use of this language is used by a student to his teacher, kyai or bu nyai in the form of high respect.

### *Understanding ff Familiarization Methods*

The habituation method is a learning method that accustoms a child to an activity over and over again to form positive habits, this can include the child's daily life (Rusiadi 2023) . He considers the use of the habituation method to be quite effective in improving children's development, especially in language development. The habituation method is a method that regularly trains children to get used to certain habits (Kumari et al. 2023) . In forming a character, what is found in a child is discipline, independence, good character and early trust.

### Understanding Moral Values

Value is a belief in the good and bad deeds that a person does to be used as a guide for behavior, while norms come from the word *mores* (Latin) which means procedures in traditional life. So religious and moral values are good or bad actions possessed by each individual which are related to good behavior as an individual or as a society. (Karima et al. 2022) The development of children's moral values is the result of their learning which is carried out through habits that children have learned from their parents or teachers to prepare them for life in the future. Moral values are a behavioral context or standard in regulating human behavior by assessing what is right and what is wrong in the morals of each individual (Marlini, Mazdayani, and Dewi 2023). Moral values are one of the basic forms in everyday life that influence the way we interact with people and the surrounding environment.

From the problem formulation and literature review, the researcher aims to find out how children's use of the Madurese Enghi-Punthen language affects the development of children's religious and moral values at Kindergarten Al Azhar Kowel Pamekasan .

### Conclusion

In the use of the Madurese language for the development of religious and moral values in early childhood, it can be concluded that the Madurese language plays an important role in teaching religious and moral values to the younger generation. The use of the Madurese language helps maintain the cultural and religious identity of the Madurese people. This language is a strong means of conveying the teachings of Islam, which is the majority religion on the island of Madura, as well as the moral values that are upheld in Madurese culture. Strengthening children's communication through the use of Madurese language, Enghi-Punthen, for children who are polite, full of affection and respect for others, becomes a model of learning behavior that can be understood and imitated by children in Madurese culture.

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